

Religious Education

Head of Department Name	Anna Twist
Email Contact	atwist@newsomehigh.kirklees.sch.uk
Year 7 Curriculum Content	<p>HT1 - Looking specifically at the journey of Saul/Paul/The Buddha/ HT2 - The Exodus and students' own journey through year 7 and through school.</p> <p>HT3 - The Holocaust. Looking at how life changed for Jewish children, the effects of propaganda HT4 – The Holocaust. Why it happened and why it is important to remember it.</p> <p>HT5 - Communities. Looking at where we live, a visit to Newsome Church, a speaker from the Jubilee Centre in Paddock, Baptism, HT6 – Communities. Bar Mitzvah, Ummah, prayer, the 5 Ks, the Langar, the Great Schism</p>
Year 8 Curriculum Content	<p>HT1: Communication. Jesus in Art, Islamic Art, Hindu Icons, HT2: Religious Holy Books including the Bible, the Qur'an and the Guru Granth Sahib, the Media and Islamophobia.</p> <p>HT3 - Science & Religion. Asking Big Questions such as; Are we really here, how was the universe made, HT4: Science & Religion. Do our beliefs effect our perception of reality, What is the nature of reality? What is the meaning of life?</p> <p>HT5: Ethics. How do we know the difference between right and wrong? Are there any universal rules? HT6: Ethics. Can we apply those rules to everyone? Applying different ethical theories to different situations.</p>
Year 9 Curriculum Content	<p>HT1: Religion & Life. The origins of the universe • The value of the world and the duty of human beings to protect it • The use and abuse of the environment • The use and abuse of animals. HT2: The origins and value of human life • The origins of life • The concepts of sanctity of life and the quality of life. • Abortion • Euthanasia. • Beliefs about death and an afterlife.</p> <p>HT3: Crime & Punishment. The causes of crime • Good and evil intentions and actions • Reasons for crime, including: • Views about people who break the law • Views about different types of crime • retribution • deterrence • reformation. HT4: Crime & Punishment. The treatment of criminals, including: • prison • corporal punishment • community service. • Forgiveness. • The death penalty. • Ethical arguments related to the death penalty.</p> <p>HT 5: Peace & Conflict. Violence • Terrorism. • Reasons for war • The just war theory • Holy war. • Pacifism • Religion and belief as a cause of war and violence HT6: Peace & Conflict The use of weapons of mass destruction. • Religion and peace-making • Religious responses to the victims of war.</p>
Year 10 Curriculum Content	<p>HT1 - Relationships. Heterosexual and homosexual relationships. • Sexual relationships before and outside of marriage. • Contraception and family planning. • The nature and purpose of marriage. • Same-sex marriage and cohabitation. HT2 - Divorce • Ethical arguments related to divorce • The nature of family life • The purpose of family life • • Gender equality.</p> <p>HT3 - Christian Beliefs. The nature of God: • The Trinity • Different Christian beliefs about creation • Different Christian beliefs about the afterlife</p>

	<p>HT4 - Christian Beliefs. The incarnation and Jesus as the Son of God • The crucifixion, resurrection and ascension • Sin, including original sin • Salvation</p> <p>HT5 - Christian Practices • Different forms of worship and their significance: • The meaning of sacrament • Baptism • Holy Communion/Eucharist. • Two contrasting examples of Christian pilgrimage: Lourdes and Iona • Christmas and Easter.</p> <p>HT6 - Christian Practices. The role of the Church in the local community, including food banks and street pastors. • The place of mission, evangelism and Church growth. • The importance of the worldwide Church.</p>
Year 11 Curriculum Content	<p>HT1 - Muslim Beliefs. The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam • Tawhid • The nature of God • Angels</p> <p>HT2 – Muslim Beliefs. Predestination and human freedom and its relationship to the Day of Judgement. • Akhirah (life after death) • Risalah (Prophethood) • The holy books.</p> <p>HT3 - Muslim Practices. • Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam • Shahadah: declaration of faith • Salah and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak'ahs) and recitations; • Sawm: the role and significance of fasting during the month of Ramadan.</p> <p>HT4 – Muslim Practices • Zakah: the role and significance of giving alms • Hajj: the role and significance of the pilgrimage to Makkah • Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad • Festivals including Id-ul-Adha, Id-ul-Fitr, Ashura.</p> <p>HT5 - Revision</p>
Exam board and qualification name studying at KS4	<p>AQA GCSE Religious Studies A</p>

To find out more about the RE curriculum please follow the links below:

KS3 (Year 7-8): <https://learning.calderdale.gov.uk/cmabc/services/school-management/sacre/Documents/Reports%20and%20Brochures/syllabus%202014.pdf>

KS4 (Year 9-11): <http://filestore.aqa.org.uk/resources/rs/specifications/AQA-8062-SP-2016.PDF>