

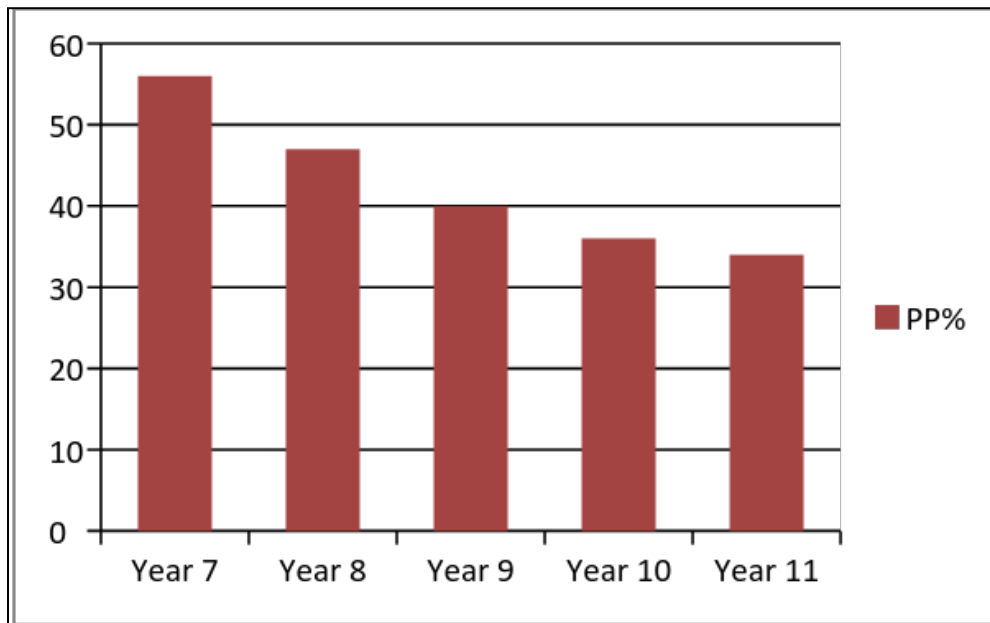
# **Pupil Premium Grant (PPG) Strategy**

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- 2. How Pupil Premium is Spent**
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**Overview**

The Pupil Premium is government money designed to help disadvantaged children and young people to do well at school. The funding is allocated to schools for children who have registered for Free School Meals (FSM) in the last six years, are 'Looked After Children' (LAC), or have parents in the armed forces. In 2017-18, the funding allocated to Newsome High School is £935 per eligible child.

Our Senior Leadership Team have collectively created this strategic plan to ensure that we are focussed and aware of the importance and have a collective responsibility to the progress of learners. In addition to this, we have a dedicated Governor who is the Pupil Premium link - Mr Briggs. This report has been shared with our staff so that we all know and understand the need for additional scaffolding to ensure that all students have the very best chance of succeeding.



This graph below shows the number of Pupil Premium students NHS has in each year group. This gives an overview of the student demographics in terms of Pupil Premium. We must plan accordingly to ensure we cater for the varying needs of our learners and ensure the funding is used to ensure progress in this area.

**How much pupil premium money does Newsome High School get?**

Currently, **228 (39.1%)** of our students have registered for Free School Meals in the last six years or are ‘Looked After Children’.

Year	Total Funding
2016/17	£213,180
2017/18	£201,025.

**How the Premium Funding is Spent**

- The aim of the Pupil Premium Grant is to narrow the gaps in achievement for the groups identified by the Department for Education. In order to achieve this at Newsome High School, we use the Pupil Premium to fund three whole school activity types: Support, Intervention and Curriculum. In keeping with our school values - Respect, Integrity, Teamwork and Aspiration.
- We have therefore invested some of the pupil premium funding in academic and pastoral support for students. This allows us to intervene at an early stage if social issues arise which will interfere with an individual’s capacity to concentrate on their learning. Student performance increases when robust tracking is in place and our tracking teams are able to put suitable intervention strategies in place. Pupil premium funding is therefore used to support this work by employing extra staff and resources to meet students’ needs.
- We also believe that a good level of reading is an essential part of a student’s success. As many of our students join the school with reading ages which are less than their chronological age, we have invested accordingly to support this.

**Our Approach to Raising Progress**

- Students being classed as Pupil Premium doesn't necessarily mean that they are at risk of underperformance.
- We take the progress of our students very seriously and have a system to set targets for all our students. This system assigns all students to a pathway and monitors their progress across all subjects.

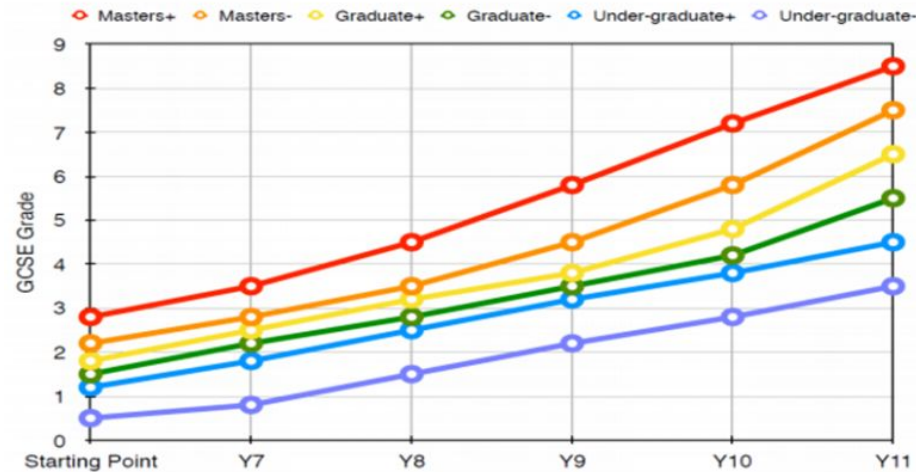
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Prior Attainment Indicator	Pathway Name (KS2 score)	Starting Point	Year 7 CF3	Year 8 CF3	Year 9 CF3	Year 10 CF3	Year 11 CF3
High	Masters + (5.4 - 5.9, 109+)	2+	3	4	5+	7-	8/9
High	Masters – (5.0 - 5.3, 106 - 108)	2-	2+	3	4	5+	7
Middle	Graduate + (4.6 - 4.9, 102 - 105)	1+	2	3-	3+	4+	6
Middle	Graduate – (4.1 - 4.5, 97 - 101)	1	2-	2+	3	4-	5
Low	Under-graduate + (3.4 - 4.0, 92 - 96)	1-	1+	2	3-	3+	4
Low	Under-graduate – (2.0 - 3.3, 80 - 91)	P2	P3	1	2-	2+	3

Regardless of our student profile, we have put in place a system which enables student progress to be closely tracked. CF allows teachers to differentiate their teaching according to the level that each student is at. This supports the progress of PP students, whilst ensuring that none are explicitly highlighted. Some students, due to being identified as Pupil Premium, may need that extra support to break down barriers in order for them to achieve. This system aims to bridge these gaps and initiate any additional intervention needed. This is how it is explained to students:


- Every student is assigned a pathway based on how they performed in their KS2 SATS.
- This pathway will lead you to your target grade which is EXPECTED of you when you receive your final GCSE grades.
- If you are not on your pathway then you are set to underachieve in your final GCSE results, compared to students with similar starting points.
- This pathway will allow you, parents and teachers to see if you are set to achieve your potential. If not, what can be done about it?
- If you remain on your flight path then you are making OUTSTANDING progress.

### Five Year Journey to GCSE - the Expected Pathways



- Each pathway has a colour and a name. Students should be producing work in-line with their pathway at all times throughout their 5 years at Newsome High School. Teachers will be assessing students against different criteria: 9 - 1 taking into account GCSE specifications. i.e. students will be assessed against GCSE criteria in all assessments from Years 7-11. Teachers will have to ensure that they are delivering content that enables students to achieve their grades at the end of Year 11.
- Students that are classified as Pupil Premium are highlighted on our internal systems, mainly our Class Charts software, which makes it easier for teachers to know who may need more support in lesson.

**Creating Futures**



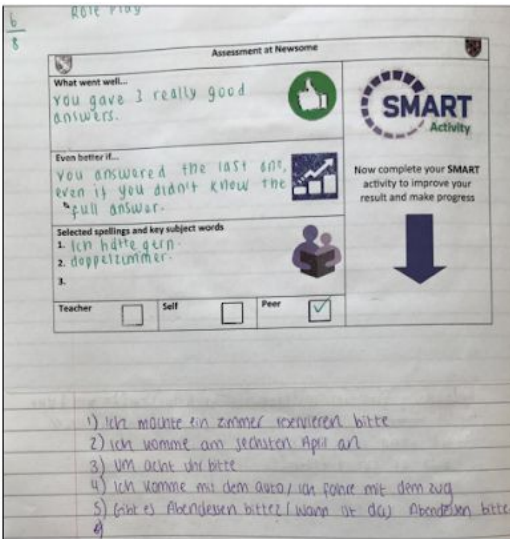
**Newsome High School**

**Subject:**

**My pathway is:**

**My KS4 target is:**

Creating Futures	Grade	ATL	End of Year target
CF1			
CF2			
CF3			



*Handwritten notes on the form:*

What went well...  
you gave 3 really good answers.

Even better if...  
you answered the last ones even if you didn't know the full answer.

Selected spellings and key subject words  
1. ich hätte gern  
2. doppelzimmer  
3.

Teacher  Self  Peer

*Handwritten list:*

- 1) ich möchte ein zimmer reserviert bitte
- 2) ich komme am sechsten April an
- 3) um acht uhr bitte
- 4) ich komme mit dem auto, ich fahre mit dem zug
- 5) gibt es abendessen bitte / wann ist das abendessen bitte

The Pupil Premium Grant contributes to this initiative and contributes to ensuring that each and every student has dedicated and personalised pathways. This enables us to go that extra bit further to ensuring that students receive absolute consistency in the quality of teaching, learning and assessment. We are dedicated to this and it is one of our whole school priorities (Area for Improvement 2):

**To guarantee the quality of teaching and assessment is consistently good across all areas of school, giving students the best chance to reach their potential:**

- *There will be NO inadequate teaching and assessment.*
- *Policy will be consistently followed by EVERYBODY.*
- *ALL students know and achieve their pathways throughout each key stage and this information is shared and discussed regularly with parents/carers.*
- *Progress 8 will be at least '0'.*

**Overview of Student Groups**

The tables below show the demographics of each year group. This helps the school identify which students are most in need and where to target resources to ensure progress.

**Year 7 - 109 Students**

<b>Male</b>	<b>59</b>	<b>54%</b>
<b>Female</b>	<b>50</b>	<b>46%</b>
<b>EHC Plan</b>	<b>5</b>	<b>5%</b>
<b>SEN Support</b>	<b>18</b>	<b>17%</b>
<b>Free School Meals</b>	<b>48</b>	<b>44%</b>
<b>Pupil Premium Indicator</b>	<b>61</b>	<b>56%</b>
<b>English as Additional Language</b>	<b>22</b>	<b>20%</b>
<b>In LA Care</b>	<b>2</b>	<b>2%</b>

**Year 8 - 101 Students**

<b>Male</b>	<b>43</b>	<b>43%</b>
<b>Female</b>	<b>58</b>	<b>57%</b>
<b>EHC Plan</b>	<b>4</b>	<b>4%</b>
<b>SEN Support</b>	<b>10</b>	<b>10%</b>
<b>Free School Meals</b>	<b>36</b>	<b>36%</b>
<b>Pupil Premium Indicator</b>	<b>47</b>	<b>47%</b>
<b>English as Additional Language</b>	<b>14</b>	<b>14%</b>
<b>In LA Care</b>	<b>1</b>	<b>1%</b>

**Year 9 - 117 Students**

<b>Male</b>	<b>50</b>	<b>43%</b>
<b>Female</b>	<b>67</b>	<b>57%</b>
<b>EHC Plan</b>	<b>0</b>	<b>0%</b>
<b>SEN Support</b>	<b>16</b>	<b>14%</b>
<b>Free School Meals</b>	<b>41</b>	<b>35%</b>
<b>Pupil Premium Indicator</b>	<b>47</b>	<b>40%</b>
<b>English as Additional Language</b>	<b>26</b>	<b>22%</b>
<b>In LA Care</b>	<b>0</b>	<b>0%</b>

**Year 10 - 118 Students**

<b>Male</b>	<b>63</b>	<b>53%</b>
<b>Female</b>	<b>55</b>	<b>47%</b>
<b>EHC Plan</b>	<b>0</b>	<b>0%</b>
<b>SEN Support</b>	<b>11</b>	<b>9%</b>
<b>Free School Meals</b>	<b>31</b>	<b>26%</b>
<b>Pupil Premium Indicator</b>	<b>42</b>	<b>36%</b>
<b>English as Additional Language</b>	<b>22</b>	<b>19%</b>
<b>In LA Care</b>	<b>0</b>	<b>0%</b>



**Year 11 - 121 Students**

<b>Male</b>	<b>65</b>	<b>54%</b>
<b>Female</b>	<b>56</b>	<b>46%</b>
<b>EHC Plan</b>	<b>6</b>	<b>5%</b>
<b>SEN Support</b>	<b>11</b>	<b>9%</b>
<b>Free School Meals</b>	<b>34</b>	<b>28%</b>
<b>Pupil Premium Indicator</b>	<b>41</b>	<b>34%</b>
<b>English as Additional Language</b>	<b>21</b>	<b>17%</b>
<b>In LA Care</b>	<b>1</b>	<b>1%</b>

Data Analysis

GCSE Attainment and Gap Analysis	2013/2014	2014/2015	2015/2016	2016/2017
National % 5+ GCSEs inc Eng & Maths (Grade 4+) - All Students	55	56	56	59
NHS % 5+ GCSEs inc Eng & Maths (Grade 4+) - All Students	55	50	34	50
National % 5+ GCSEs inc Eng & Maths (Grade 5+) - All Students	-	-	-	41
NHS % 5+ GCSEs inc Eng & Maths (Grade 5+) - All Students	-	-	-	28
National % 5+ GCSEs inc Eng & Maths (Grade 4+) - Non PP	63	64	64	67
NHS % 5+ GCSEs inc Eng & Maths (Grade 4+) - Non PP	61	61	42	58
National % 5+ GCSEs inc Eng & Maths (Grade 5+) - Non PP	-	-	-	48
NHS % 5+ GCSEs inc Eng & Maths (Grade 5+) - Non PP	-	-	-	32
National % 5+ GCSEs inc Eng & Maths (Grade 4+) - PP Students	36	36	36	40
NHS % 5+ GCSEs inc Eng & Maths (Grade 4+) - PP Students	47	35	24	36
National % 5+ GCSEs inc Eng & Maths (Grade 5+) - PP Students	-	-	-	23
NHS % 5+ GCSEs inc Eng & Maths (Grade 5+) - PP Students	-	-	-	21
% National Gap (Non-PP vs PP) 5+ GCSEs inc Eng & Maths (Grade 4+)	-27	-28	-28	-27
% NHS Gap (Non-PP vs PP) 5+ GCSEs inc Eng & Maths (Grade 4+)	-14	-26	-18	-22
% National Gap (Non-PP vs PP) 5+ GCSEs inc Eng & Maths (Grade 5+)	-	-	-	-25
% NHS Gap (Non-PP vs PP) 5+ GCSEs inc Eng & Maths (Grade 5+)	-	-	-	-11

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% NHS PP Gap to National PP 5+ GCSEs inc Eng & Maths (Grade 4+)	-11	-1	-12	-4
% NHS PP Gap to National Non PP 5+ GCSEs inc Eng & Maths (Grade 4+)	-16	-29	-40	-31
% NHS PP Gap to National PP 5+ GCSEs inc Eng & Maths (Grade 5+)	-	-	-	-4
% NHS PP Gap to National Non PP 5+ GCSEs inc Eng & Maths (Grade 5+)	-	-	-	-27

GCSE Attainment and GAP Analysis (Attainment 8 English and Maths)								
English	2014 NHS	2014 Nat.	2015 NHS	2015 Nat.	2016 NHS	2016 Nat.	2017 NHS	2017 Nat.
All	4.2	4.6	4.2	4.7	3.6	4.7	4.2	4.8
Non-PP	4.3	5.0	4.7	5.0	3.9	5.1	4.5	5.2
PP	4.1	3.7	3.5	3.7	3.4	3.7	3.5	3.7
Gap	-0.2	-1.3	-1.2	-1.3	-1.5	-1.4	-1.0	-1.5
Maths	2014 NHS	2014 Nat.	2015 NHS	2015 Nat.	2016 NHS	2016 Nat.	2017 NHS	2017 Nat.
All	3.7	4.3	4.2	4.3	3.6	4.4	3.8	4.4
Non-PP	4.0	4.7	4.8	4.7	4.1	4.7	4.0	4.8
PP	3.3	3.2	3.3	3.4	3.0	3.4	3.3	3.4
Gap	-0.7	-1.5	-1.5	-1.3	-1.1	-1.3	-0.7	-1.4

Achievement at Key Stage 3  
**Year 7 (Data Entry 1 out of 3) :**

<b>Pupil Premium Gap</b>		
<b>Students On or above Target</b>	<b>N°</b>	<b>%</b>
<b>English Pupil Premium</b>	46	76.7
<b>English Non Pupil Premium</b>	40	85.1
<b>English Gap</b>		9
<b>Maths Pupil Premium</b>	44	71
<b>Maths Non Pupil Premium</b>	42	89.4
<b>Maths Gap</b>		18.4

**Year 8 (Data Entry 1 out of 3) :**

<b>Pupil Premium Gap</b>		
<b>Students On or above Target</b>	<b>N°</b>	<b>%</b>
<b>English Pupil Premium</b>	15	33.3
<b>English Non Pupil Premium</b>	18	33.9
<b>English Gap</b>		0.6
<b>Maths Pupil Premium</b>	29	64.4
<b>Maths Non Pupil Premium</b>	22	64.3
<b>Maths Gap</b>		-0.1

Year 9 (Data Entry 1 out of 3) :

Pupil Premium Gap		
Students On or above Target	N°	%
English Pupil Premium	23	52.3
English Non Pupil Premium	43	62.3
English Gap		10
Maths Pupil Premium	4	8.6
Maths Non Pupil Premium	17	24.6
Maths Gap		16

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Pupil Premium Attendance Breakdown.

<b>FSM</b>		
<b>Academic Year</b>	<b>Number of students</b>	<b>Attendance %</b>
2014-2015	166	92.5
2015-2016	158	93.5
2016-2017	184	92.4
	<b><u>Persistent absenteeism 2016 - 2017</u></b>	
	<b>Number of students</b>	<b>% Overall</b>
<90%	133	23%
<85%	63	10.90%
<80%	44	7.60%
Pupil Premium	2017-2018	
<b>Half term</b>	<b>Number of PP students</b>	<b>% Attendance PP</b>
1	241	93.7
2	241	94.4
3	241	93.1
4	239	93.7
5		
	2016-2017	
<b>Half term</b>	<b>Number of PP students</b>	<b>% Attendance PP</b>
1	162	94.2
2	162	92.1
3	167	91.3
4	169	90.3
5	170	84.2

## PRIORITIES SNAPSHOT

The actions below were highlighted in an external PP review and these will be met through both this strategy and our Strategic Development Plan. Each corresponds with our schools AFIs; Blue - L&M, Green - TLA, Purple - PDBW & Orange - O/C.

ACCOUNTABILITY	LEADERSHIP	MILESTONES
<ol style="list-style-type: none"> <li>1. Ensure all areas for improvement highlighted in the review are astutely targeted and monitored for impact throughout the year.</li> <li>2. Assign a key leader to PP to drive standards</li> <li>3. Assign a key leader to MAPs to drive standards</li> <li>4. Assign a key leader to LACs to drive standards</li> <li>5. Create a live PP Strategy to target PP improvement which is reviewed and updated regularly throughout the year</li> </ol>	<ul style="list-style-type: none"> <li>● LMO</li> <li>● AGI</li> </ul>	<p>Autumn Autumn Winter Spring</p>
IMPROVE PP ATTENDANCE	LEADERSHIP	MILESTONES
<ol style="list-style-type: none"> <li>1. Improve attendance monitoring procedures and reporting to ensure astute tracking and monitoring</li> <li>2. Introduce weekly reports in SLT through the PDBW Leadership Report</li> <li>3. Introduce Year Team Impact Reports to improve understanding of accountability in each year</li> <li>4. Implement attendance/behaviour panels for students that fall below certain thresholds</li> </ol>	<ul style="list-style-type: none"> <li>● JHI</li> <li>● SMI</li> <li>● Attendance Manager</li> <li>● Heads of Year</li> </ul>	<p>Autumn Autumn Winter Spring</p>
QUALITY OF TEACHING WITH A FOCUS OF SCAFFOLDING	LEADERSHIP	MILESTONES
<ol style="list-style-type: none"> <li>1. Introduce weekly CPD sessions with a strong focus on assessment</li> <li>2. Introduce weekly Student Spotlights to develop staff understanding of students that require additional support</li> <li>3. Implement and embed astute assessment &amp; feedback procedures to ensure quality progress</li> </ol>	<ul style="list-style-type: none"> <li>● RDO</li> <li>● TCA</li> </ul>	<p>Autumn Autumn Winter Spring</p>
IMPROVE TRANSITION ARRANGEMENTS	LEADERSHIP	MILESTONES
<ol style="list-style-type: none"> <li>1. Personal visits from the Headteacher and Head of Year 7 to main feeder schools</li> <li>2. Host a range of engagement evenings aimed at building relationships and making advance arrangements for those students in Y6/5/4</li> <li>3. Initiate, build and embed close relationships with our main feeder schools to ensure greater understanding of future students</li> <li>4. Introduce PP breakfast clubs</li> </ol>	<ul style="list-style-type: none"> <li>● AGI</li> <li>● NKI</li> </ul>	<p>Autumn Autumn Winter Spring</p>

























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PASTORAL SUPPORT	LEADERSHIP	MILESTONES
<ol style="list-style-type: none"> <li>1. Restructure the school day to provide vulnerable students with more space and ownership through split-lunches</li> <li>2. Add more capacity to the Pastoral Team to ensure close support</li> <li>3. Train the Pastoral Team in a range of safety and restorative techniques to support vulnerable students</li> <li>4. Make safeguarding everyone's business by a range of systems and procedures</li> <li>5. Introduce more social time and after school clubs to build friendships and communication</li> </ol>	<ul style="list-style-type: none"> <li>● JHI</li> <li>● SMI</li> <li>● RLU</li> </ul>	<p>Autumn Autumn Winter Spring</p>
READING	LEADERSHIP	MILESTONES
<ol style="list-style-type: none"> <li>1. Launch the Book Club to support love of reading</li> <li>2. Host World book day to raise the profile of reading</li> <li>3. Raise awareness through I'm currently reading of staff doors and email signatures</li> <li>4. SPAG fed into assessment &amp; feedback procedures through Creating Futures</li> <li>5. Introduce literacy and Project Literacy initiatives</li> </ol>	<ul style="list-style-type: none"> <li>● RDO</li> <li>● TCA</li> <li>● AGR</li> </ul>	<p>Autumn Autumn Winter Spring</p>
MORE ABLE STRATEGY	LEADERSHIP	MILESTONES
<ol style="list-style-type: none"> <li>1. Assign a key leader to MAPs to drive standards</li> <li>2. Create stronger links with college providers to challenge students to aim for further education</li> <li>3. Instil an aspirational culture through displays that celebrates success</li> <li>4. Introduce a raising boys achievement strategy</li> </ol>	<ul style="list-style-type: none"> <li>● LMO</li> </ul>	<p>Autumn Autumn Winter Spring</p>





**Our Strategy and Plan of Action**

The table below outlines our plan of action to improve progress

	ITEM/PROJECT	COST	Intended Impact	Leads	Evidence
PP1	Attendance Manager	£8785	To continue to improve attendance and reduce number of PA students by developing a range of robust interventions.	HSC SMI	<ul style="list-style-type: none"> <li> Communication logs to parents/carers</li> <li> Attendance reports</li> <li> Attendance tracker reports</li> </ul>
PP2	Dedicated Leaders assigned to lead on our Pupil Pupil Premium Strategy	£11931	To track, monitor, budget and implement intervention for the dissemination of PP finance and strategies.	MBR RLU SMI	<ul style="list-style-type: none"> <li> Pupil Pursuit observation</li> <li> Annual and termly PP strategies</li> <li> PP achievement</li> <li> PP/SLT meetings</li> <li> PP case studies</li> </ul>
PP3	Pastoral Team Strategies based around TAC (Team Around the Child)	£9945	Support pupils' academic progress and provide personal and social support to achieve good outcomes for pupils. Team Around the Child meetings aimed at ensuring ultimate support for those students that are most in need for every year group, identifying specific needs for students. This involves multi-agency work e.g. CSS, SEN, PRU, MM.	Year leaders MBR RLU SMI	<ul style="list-style-type: none"> <li> Strategic meetings</li> <li> Recorded in pupil passport</li> <li> Year Leader s' records</li> <li> Pupil and staff voice</li> <li> Tracking data</li> <li> Behaviour data</li> <li> Attendance data</li> <li> Exclusion data</li> <li> Safeguarding data</li> <li> Rewards data</li> <li> SEN data</li> <li> Pastoral meeting minutes</li> <li> Year Leader Strategic Reporting</li> </ul>
PP4	BACS (Behaviour & Attendance Collaborative) Partnership	£6100	Provide additional support for vulnerable students and those at risk of offending and provide strong links with the community including other schools included in the partnership.	CNE	<ul style="list-style-type: none"> <li> BACS meeting attendance</li> <li> Pupil voice</li> <li> PO's records</li> </ul>

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PP5	<b>Behaviour Support Worker</b>	£2560	To support BfL and improve behaviour.		 Behaviour data Exclusion data TAC meeting minutes
PP6	<b>Accelerated Reader</b>	£4579	Promote a love of reading, raise reading ages and develop literacy skills to boost teaching and learning across the curriculum	AGR	 Form time reading Reading record books AR data STAR reading tests
PP7	<b>NGRT,PTE,PTM</b>	£3513	To assess and monitor reading ages, progress in English and Maths in Y7 and Y8 PTE and PTM testing conducted to establish baseline on entry to school in Y7, used in conjunction with KS2 data to target set. NGRT carried out in September and January	AGI	GL assessment data Internal Maths and English tracking data Pupil voice
PP8	<b>Reading Buddies</b>	£150	Y10 students trained to support Y7 students with reading and also developing social skills.	KHO	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● NGRT &amp; AR data</li> <li>● Pupil voice</li> </ul>
PP9	<b>Coordinated programme morning intervention</b>	£3438	Support for targeted pupils- numeracy, literacy, handwriting	JGr	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Maths and English tracking data</li> <li>● Pupil voice</li> </ul>
PP10	<b>D club</b>	£308	Support and activities for dyspraxia pupils	JWH	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Pupil voice</li> </ul>
PP11	<b>SMART</b>	£3149.50	Additional staff training and resources to embed use of SMART, allowing students to reflect on and improve own work, extending learning and developing independence.	AGR Whole school	<ul style="list-style-type: none"> <li>● Learning walks</li> <li>● Spotlights</li> <li>● Lesson observations</li> <li>● Work scrutiny</li> <li>● Pupil voice</li> </ul>
PP12	<b>GCSE pod</b>	£677	Assist revision and promote independent learning	MBR	<ul style="list-style-type: none"> <li>● Pod usage reports</li> <li>● GCSE results</li> <li>● Pupil, staff and parent voice</li> </ul>

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PP13	<b>Y11 and Y10 Revision Evening for students and parents</b>	Nil, part of study skills package from Learning Performance	To equip pupils and parents with revision techniques and how to support children	NSI	<ul style="list-style-type: none"> <li>• Attendance records</li> <li>• Pupil and parent voice</li> <li>• GCSE results</li> </ul>
PP14	<b>Post 16 options (Y11) and work experience (Y10) parents' evening C &amp; K careers</b>	£8000	Raise aspirations and assist pupils/parents in making informed post 16/career choices. Pupils and parents aware of Work Experience in Y10 and receive information about finding placements. Y11 pupils and parents aware of various options/pathways available post 16 and qualifications required to gain access to these pathways	NSI, DCA	<ul style="list-style-type: none"> <li>• NEET figures</li> <li>• Successful work experience placements</li> <li>• K&amp;C Career guidance records</li> </ul>
PP15	<b>Y11 revision sessions</b>	nil	Calendar to deliver targeted sessions across all curriculum areas to support revision , coursework and exam preparation (PP pupils prioritised)		<ul style="list-style-type: none"> <li>• Attendance data</li> <li>• GCSE results</li> <li>• Pupil voice</li> </ul>
PP16	<b>Y11 coaching</b>	£1275	Training of identified staff to support targeted Y11 students in preparation for GCSE exams (PP pupils prioritised).	MBR	<ul style="list-style-type: none"> <li>• Coaching records</li> <li>• GCSE results</li> <li>• Staff and pupil voice</li> </ul>
PP17	<b>Y11 Tutor time Maths and English lessons</b>	N/A	Offer additional Maths and English support to targeted pupils (PP prioritised)	AGR, MAs, JJe	<ul style="list-style-type: none"> <li>• GCSE results</li> <li>• Staff voice</li> <li>• Pupil voice</li> <li>• Attendance records</li> </ul>
PP18	<b>Additional support/booster lessons in core curriculum areas</b>	Total £37620			<ul style="list-style-type: none"> <li>•</li> </ul>
PP19	<b>Maths additional lessons</b> Y7 16 pupils 3hours/week Y8 16 pupils 2hours/week Y9 8 pupils 2hours/week Y11 11 pupils 1 hour/week		To offer extra Maths lessons to accelerate progress and boost confidence	MAs JJe	<ul style="list-style-type: none"> <li>• Attendance registers</li> <li>• Maths tracking data</li> <li>• Pupil voice</li> </ul>
PP20	<b>English additional lessons</b> Y7 14 pupils 2hours/week		To offer extra English lessons to accelerate progress and boost confidence using staffing from MFL and English	AGR	<ul style="list-style-type: none"> <li>• Attendance registers</li> <li>• English tracking data</li> </ul>

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	<p><b>Y8 16 pupils 4 hours/week</b></p> <p><b>Y9 8 pupils 2 hours/week</b></p> <p><b>Y11 11 pupils 1 hour/week</b></p>				<ul style="list-style-type: none"> <li>● Pupil voice</li> </ul>
PP21	<p><b>Science additional lessons</b></p> <p><b>Y9 8 pupils 2 hours /week</b></p>		To offer extra Science lessons to accelerate progress and boost confidence	JKe	<ul style="list-style-type: none"> <li>● Attendance registers</li> <li>● Science tracking data</li> <li>● Pupil voice</li> </ul>
PP22	<p><b>Dyslexia Support</b></p> <p><b>Y9 2 PP pupils 2 hours/week</b></p> <p><b>Y10 1 PP pupil 2 hours/week</b></p> <p><b>Y11 1 PP pupil 1 hour/week</b></p>	<p>Total £2391</p> <p>£1234</p> <p>£771</p> <p>£386</p>	Support pupils with literacy skills to help them access the curriculum and boost confidence	JGR	<ul style="list-style-type: none"> <li>● Attendance registers</li> <li>● Tracking data</li> <li>● Pupil voice</li> <li>● Staff Voice</li> </ul>
PP23	<b>Text message service</b>	£589	Explore additional ways of communicating with parents: phone calls, text messages, emails to encourage dialogue between parents/carers and school.	ADO	<ul style="list-style-type: none"> <li>● Parents' Evenings attendance records</li> <li>● Year Leaders' records</li> </ul>
PP24	<b>Romeo and Juliet theatre trip</b>	£13.50 cost of ticket for 1 PP pupil	To support preparation for GCSE English Literature exam and promote cultural interests	AGR	<ul style="list-style-type: none"> <li>● Attendance register</li> <li>● GCSE English Literature result</li> </ul>
PP25	<b>Rock Challenge Dance Performance</b>	£35 Cost for 1 PP pupil	To enable pupil to participate in enrichment/ extra-curricular activity	SHn	<ul style="list-style-type: none"> <li>● Attendance register</li> </ul>
PP26	<b>Alternative Provision – Ethos and KCSA College</b>	£13200	Support learning and behaviour, enabling qualifications to be obtained and provide opportunities for personalised learning in a different educational setting	GWO	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Behaviour reports</li> <li>● Pupil outcomes</li> <li>● NEET data</li> </ul>
PP27	<b>Alternative Provision – Youth Employability Scheme</b>	£3240	Support learning and behaviour, and employability skills, providing work experience and opportunities for personalised learning in a different educational setting	GWO	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Behaviour reports</li> <li>● Pupil outcomes</li> <li>● NEET data</li> </ul>
PP28	<b>IMPACT Provision</b>	£58094	To support pupils with complex emotional, social, and behavioural needs.	AHT, GWO	<ul style="list-style-type: none"> <li>● Attendance data</li> <li>● Pupil and parent voice</li> </ul>

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					<ul style="list-style-type: none"> <li>• Alternative provision records</li> <li>• NEET data</li> </ul>
PP29	Show My Homework	£228	To aid identification of PP pupils and support teacher planning for progress of PP pupils. To improve communication with parents		<ul style="list-style-type: none"> <li>• data</li> <li>• Teacher records</li> <li>• Lesson observations and learning walks</li> <li>• Pupil and parent voice</li> </ul>
PP30	Pupil Premium case studies	£100	Produce a range of PP case studies to share practice and evidence impact	NSI	<ul style="list-style-type: none"> <li>• PP case studies</li> <li>• Governor reports</li> </ul>
PP31	SNAP (PHSCE) activities	£4178			<ul style="list-style-type: none"> <li>•</li> </ul>
PP32	Y7 Safety Day		Raise awareness of safety issues and ensure pupils stay safe in school and the community	PPE/RLU	<ul style="list-style-type: none"> <li>• Attendance records</li> <li>• Pupil Voice – SNAP booklets</li> <li>• Staff voice</li> <li>•</li> </ul>
PP33	Y7 SEAL Concert		Promote enrichment, and extra curricular activities, boost confidence in performing and presenting in front of an audience	PPE,RLU	<ul style="list-style-type: none"> <li>• Attendance records</li> <li>• Pupil Voice – SNAP booklets</li> <li>• Staff voice</li> </ul>
PP34	Y7 Social Enterprise		Provide opportunities for team work and collaborative working and design/creativity	PPE,RLU	<ul style="list-style-type: none"> <li>• Attendance records</li> <li>• Pupil Voice – SNAP booklets</li> <li>• Staff voice</li> <li>•</li> </ul>
PP35	Y7 Chester Zoo visit		Consolidate and extend learning done in Y7 Science curriculum	PPE,RLU	<ul style="list-style-type: none"> <li>• Attendance records</li> <li>• Pupil Voice – SNAP booklets</li> <li>• Staff voice</li> <li>•</li> </ul>

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PP36	Y8 Try a sport		Raise awareness and importance of a healthy lifestyle and physical activity	PPE, RLU	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Pupil Voice – SNAP booklets</li> <li>● Staff voice</li> <li>●</li> </ul>
PP37	Y8 Enterprise Day		Provide opportunities to create/design and market items, plus promoting team work an	PPE, RLU	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Pupil Voice – SNAP booklets</li> <li>● Staff voice</li> <li>●</li> </ul>
PP38	Y8 Crime Day		Promote and raise awareness of staying safe, and provide opportunities for team work and problem solving	PPE, RLU	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Pupil Voice – SNAP booklets</li> <li>● Staff voice</li> <li>●</li> </ul>
PP39	Y8 International Day		Raise awareness of different cultures and customs, consolidate and extend language learning skills	PPE, RLU	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Pupil Voice – SNAP booklets</li> <li>● Staff voice</li> <li>●</li> </ul>
PP40	Y9 British Values		Promote British values and democracy, provide opportunities for team work	PPE, RLU	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Pupil Voice – SNAP booklets</li> <li>● Staff voice</li> <li>●</li> </ul>
PP41	Y9 Sex Education		Raise awareness of sexual issues , contraception, STDS, effects of alcohol, staying safe	PPE, RLU	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Pupil Voice – SNAP booklets</li> <li>● Staff voice</li> </ul>
PP42	Y9 Dragon’s Den		Opportunities to develop enterprise, creativity and marketing and presentation skills	PPE, RLU	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Pupil Voice – SNAP booklets</li> </ul>

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					<ul style="list-style-type: none"> <li>● Staff voice</li> </ul>
PP43	Y9 Literacy & Numeracy Day		Raise profile of and develop literacy skills, opportunities for team work and problem solving	PPE, RLU	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Pupil Voice – SNAP booklets</li> <li>● Staff voice</li> <li>●</li> </ul>
PP44	Y10 RASH Day		Promote staying safe, sexual health, forming good relationships	PPE, RLU	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Pupil Voice – SNAP booklets</li> <li>● Staff voice</li> <li>●</li> </ul>
PP45	Y10 STEM Day		Extend learning and opportunities to explore science, maths, engineering, team work and problem solving	PPE, RLU	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Pupil Voice – SNAP booklets</li> <li>● Staff voice</li> <li>●</li> </ul>
PP46	Y10 Work Experience		Provide opportunities to experience the world of work, develop confidence and employability skills	NSi LHe	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Pupil Voice – SNAP booklets</li> <li>● Staff voice</li> <li>● NEET data</li> <li>● C&amp;K careers data</li> </ul>
PP47	Y10 Humanities visits		Consolidate and extend learning in Geography and History	TCa RBa	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● Pupil Voice – SNAP booklets</li> <li>● Staff voice</li> <li>● GCSE results</li> <li>●</li> </ul>
PP48	Y11 Fit for Work Conference		To engage , motivate, raise aspirations, promote independence, time management and foster good learning habits	PPE, RLU	<ul style="list-style-type: none"> <li>● Attendance records</li> <li>● GCSE results</li> <li>● NEET data</li> </ul>
PP49	Y11 Post 16 Day		Provide opportunities for pupils to make applications to post 16 providers and raise aspirations	DCA, Ed Skippins	<ul style="list-style-type: none"> <li>● College applications</li> </ul>

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					<ul style="list-style-type: none"> <li>• NEET data</li> </ul>
PP50	Y11 Study Skills		To equip students with revision skills, memory techniques and deal with exam stress	PPE,RLU	<ul style="list-style-type: none"> <li>• Analysis of pupil questionnaire provided by Learning Performance</li> <li>• GCSE results</li> </ul>
PP51	Homework club	£282	Provide support and ICT facilities regarding homework for vulnerable pupils at lunchtimes		<ul style="list-style-type: none"> <li>• Attendance records</li> <li>• Pupil voice</li> </ul>
PP52	POP Centre Provision	£577	Provide access to ICT facilities before school, break lunchtime and after school to facilitate and promote independent study	STA	<ul style="list-style-type: none"> <li>• Pupil Voice</li> <li>• Staff Voice</li> </ul>
PP53	Meetings		Ensure PP is a standing agenda item on all Governor and Strategy meetings	SLT, DoL	<ul style="list-style-type: none"> <li>• Minutes of meetings</li> </ul>
PP54	Options Interviews	£210	Provide all Y9 pupils with an options interview (PP pupils prioritised) to raise aspirations and ensure choices are appropriate		<ul style="list-style-type: none"> <li>• Option choice record forms</li> <li>• Pupil voice</li> </ul>
PP55	Additional qualifications L3 Algebra - 4 PP pupils Dual Language (French & German) - 5 PP pupils Triple Science - 5 PP pupils	£986	Provide opportunities for Y11 pupils to gain additional qualifications and personalised provision		<ul style="list-style-type: none"> <li>• Staff lesson plans</li> <li>• Qualification outcomes</li> <li>• Attendance records</li> <li>•</li> </ul>
PP56	Nurture groups	£26026	Small group provision for SEND pupils to boost confidence and aid progress	JKI,SAH	<ul style="list-style-type: none"> <li>• Pupil and parent voice</li> <li>• Qualification outcomes</li> </ul>
PP57	Support for revision guides and past exam papers	£100	To support targeted students with exam prep initially in Y11 and other year groups that have mock and pre public exams.	Year Leaders	<ul style="list-style-type: none"> <li>• Behaviour data</li> <li>• Achievement data</li> </ul>
PP58	Ongoing PP Case Studies	£100	Recording, monitoring and intervention of targeted students to evaluate quality of provision and quantify support.	NSI	<ul style="list-style-type: none"> <li>• PP Case studies</li> <li>• PP budget</li> </ul>
PP59	Creation of PP platform on school website	£100	Creation of a user-friendly section on school website to offer detailed information for parents and carers about how NHS support PP.	NSI	<ul style="list-style-type: none"> <li>• PP Case studies</li> <li>• PP budget</li> </ul>



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<b>PP60</b>	<b>Maths Watch</b>	£450	Consolidate Maths skills and knowledge and promote independent learning	JJE	<ul style="list-style-type: none"><li>● Maths Watch records</li><li>● Pupil voice</li><li>● Progress data</li></ul>
<b>PP61</b>	<b>Linguascope</b>	£250	Consolidate MFL skills and knowledge and promote independent learning	RFO	<ul style="list-style-type: none"><li>● Linguascope records</li><li>● Pupil voice</li><li>● Progress data</li></ul>
	<b>£213,180</b>				