



Provider access policy statement

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Ratified by	
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Contents

1. Aims	2
2. Statutory requirements	2
3. Student entitlement	2
4. Management of provider access requests	3
5. Links to other policies	4
6. Monitoring arrangements	4

1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 8 to 13 at Newsome High School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses



4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact L.Morgan, Assistant Headteacher Achievement and Standards.

Telephone: 01484 516712

Email: lmorgan@newsomehigh.kirklees.sch.uk

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	Autumn term	Spring term	Summer term
Year 7	PHSCE - Careers and Qualities		Assembly - Guest Speaker (Employer)
Year 8	PHSCE - Careers and Qualities	Key Stage 4 options event	Assembly - Guest Speaker (Employer)
Year 9	Assembly and tutor group opportunities - employability skills	PHSCE - Careers and Qualities	Assembly - Guest Speaker (Employer)
Year 10	Assembly and tutor group opportunities - employability skills Post-16 Careers event	Networking event with providers and employers	Work experience preparation sessions Work experience FE College visits
Year 11	UCAS application support Assembly on opportunities post 16 C&K Careers support with college applications	Post-16 evening Post-16 taster sessions Apprenticeships – support with applications College Interviews	

4.3 Granting and refusing access

The school policy on safeguarding sets out the school’s approach to allowing providers into school as visitors to talk to our students.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school’s procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities



The school will make the lecture theatre, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Office, which is managed by the careers advisor.

5. Links to other policies

- Safeguarding/child protection policy
- Curriculum policy

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by the Assistant Headteacher for Achievement and Standards. This policy will be reviewed annually. At every review, the policy will be approved by the headteacher and TLAO Committee of the Governing Board.