



Prevention of Extremism and Radicalisation (PREVENT) Policy

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1.0 Introduction

The current threat from Terrorism and Extremism in the United Kingdom is real and severe and can involve the exploitation of vulnerable people, including children and young people. This policy is designed to provide a clear framework to structure and inform our response to safeguarding concerns for those young people who may be vulnerable to the messages of extremism. In addition, it provides details of the local agencies processes and expectations, as well as key contacts. School aims to guide its students to understand others, to promote common values and to value diversity, to promote awareness of human rights and of the responsibility to uphold and defend them, and to develop the skills of participation and responsible action. PREVENT is a key part of the Government's strategy to stop people becoming terrorists or supporting terrorism. Early intervention is at the heart of PREVENT in diverting people away from being drawn into terrorist activity. PREVENT happens before any criminal activity takes place. It is about recognising, supporting and protecting people who might be susceptible to radicalisation.

All staff have an awareness of the PREVENT agenda and training is provided.

2.0 Roles and Responsibilities

The responsibility for the implementation of this policy and provision rests with the Headteacher and Prevent Lead. On an operational basis, the management, responsibility and evaluation of this policy is undertaken by the Assistant Headteacher and the wider Pastoral Team.

Any member of staff or students at School who have any concerns regarding the issues identified within this guidance policy should report those concerns immediately and no later than the end of the working day to the Designated Safeguarding Lead (DSL) or a member of the Safeguarding Team at School.

3.0 The National and Kirklees Prevent Strategy

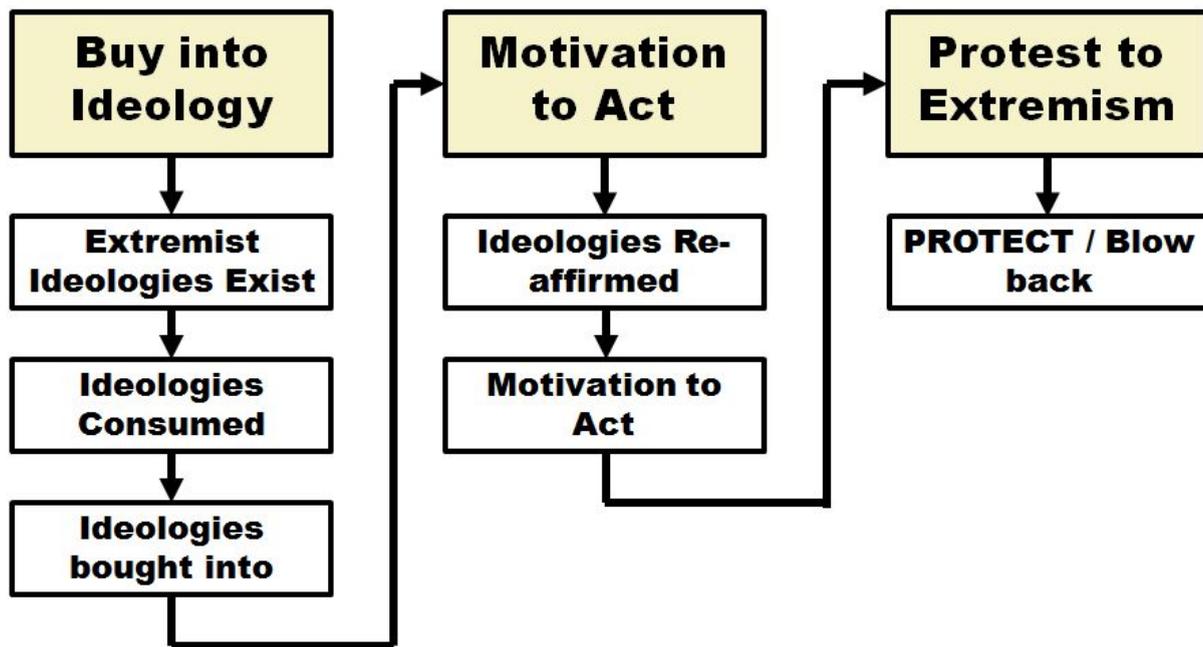
The National PREVENT Strategy defines extremism as;

“the vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces”.

Radicalisation is defined as;

“the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups”.

The Kirklees PREVENT Strategy recognises that extremism is often a process with opportunities to intervene and divert someone on the path to radicalisation. In Kirklees, the focus centres upon preventing radicalisation or identifying risk at the earliest possible stage and diverting people through appropriate support before the risk comes out at a more severe and harmful level.



Young people growing up will experience risk associated with the transition from childhood to adulthood and this can involve exploring alternative ideologies and engaging in risky behaviours therefore it is vital that the focus of PREVENT work is targeted at preventing people exposing themselves to risk and providing early support to PREVENT further escalation of risk. School supports this work by building a strong curriculum that enables children and young people to think critically and build resilience along with providing positive supportive mechanisms within their school and local communities.

Addressing Key points to fulfil Statutory Duty

In order to fulfil their statutory duty authorities within these areas should address the following key points;

1. Risk assessments

- Assess the risk of children and young people being drawn into extremist ideologies within School
- Demonstrate an understanding of risks affecting children in the area
- Have clear safeguarding procedures in place via the Designated Safeguarding Lead (DSL) – including appropriate recording keeping

- Respond in an appropriate manner in issues of concern, making appropriate referrals to Channel
- Prohibit extremist speakers within the Academy

2. Staff training

- Assess the individual training needs of staff within their institution (including governors)
- Ensure key staff are trained using the Workshop to Raise Awareness of Prevent (WRAP) via the Kirklees Prevent Coordinator, Kirklees Children Safeguarding Board or North East Counter Terrorism Unit.
- Ensure that all or associate members of staff complete the e-learning general awareness course (if identified as not key and appropriate members of staff) http://course.ncalt.com/Channel_General_Awareness/01/index.html
- Ensure that the Designated Safeguarding Lead within institutions cascades appropriate Prevent related information and guidance to staff.

3. Working in Partnership

- School use existing local arrangements such as the Kirklees Safeguarding Children's Board, Kirklees Prevent Coordinator, the Kirklees Learning Service and or North East Counter Terrorism Unit for Prevent related issues.
- School engage with parents and families, providing assistance and advice to these individuals and families where necessary.

4. IT Policies

- School have suitable filtering policies in place (including the use of wifi)
- Conduct regular e-safety awareness sessions raising awareness of the online risks of harm to children and staff

Please refer to the school Prevent Risk Assessment - Extremism and Radicalisation document for further information on risk and control measures in place.