



Leanne Morgan
Assistant Headteacher: Standards and Achievement
Presented to Governors on 3/10/18

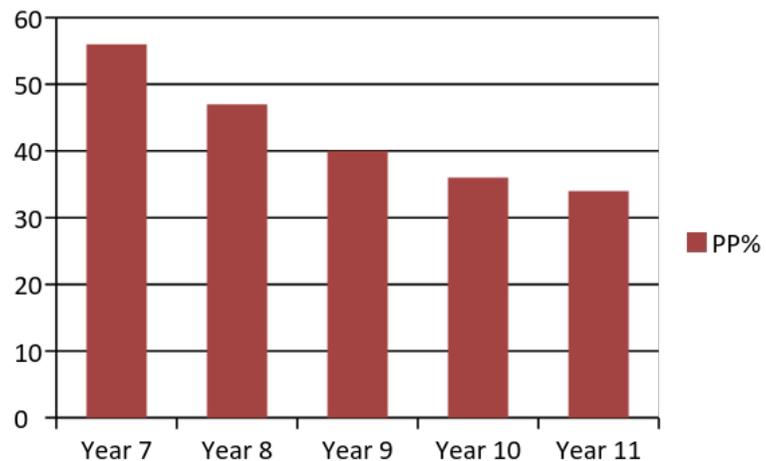
Pupil Premium Review

2017/18



1. School Context

School context - pupils eligible for pupil premium funding						
Total	Boys	Girls	last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post -LAC	Number of service children
226	100	126	218	4	4	2



2. Pupil Premium funding 2017/8

In academic year 2017-18 226 (39.1%) of our students had registered for Free School Meals in the last six years or were 'Looked After Children'.

Year	Total Funding
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2017/18	£201,025
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3. Review of Academic Year 2017/18

Review of the academic year 2017/18		Total pupil premium allocation for 2017/18: £201,025																																									
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Additional Comments																																								
Close the gap between PP and Non PP with regards to whole School Attendance	£18000 (manager) £800 (attendance rewards)	<ol style="list-style-type: none"> 1. Raised profile of attendance through form, year and individual rewards (see charts below). 2. Overall increase in whole-school attendance to over 93%. 3. Increase from 84% (HT4) to 89.66 (HT6). 4. Current gap remaining is 4.55% but still decreasing. 5. 73% decrease in number of PP students excluded. (Numbers needed) 6. Reduction in number of students on part-time timetables from 20 to 1 (PP). The 1 student was medical and advised by CAMHS. 	Appointment of Pastoral Standards Manager (HT4) Recruitment of Student Welfare Officer (attendance) Attendance consultant support Attendance rewards																																								
Raise aspirations in school and wider community	£632.50 (rewards) Reward trip	<ol style="list-style-type: none"> 1. Percentage of students eligible for rewards badges increased from 0 in previous year to an astute school-wide reward 2. 100% of students have received positive points including PP and 75% of have earned recognition badges. 	Implementation of new Rewards Policy PP students support for payment of trip The tables need to outline every year group																																								
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Y8</td> <td></td> <td>Y9</td> <td></td> <td>Y10</td> <td></td> <td>Y11</td> <td></td> <td>PP</td> <td>13058</td> </tr> <tr> <td>NO Pupil premium</td> <td>4638</td> <td>NO Pupil premium</td> <td>3633</td> <td>NO Pupil premium</td> <td>5412</td> <td>NO Pupil premium</td> <td>3564</td> <td>NPP</td> <td>17247</td> </tr> <tr> <td>Pupil premium</td> <td>5035</td> <td>Pupil premium</td> <td>2986</td> <td>Pupil premium</td> <td>3146</td> <td>Pupil premium</td> <td>1891</td> <td></td> <td></td> </tr> <tr> <td></td> <td>9673</td> <td></td> <td>6619</td> <td></td> <td>8558</td> <td></td> <td>5455</td> <td></td> <td></td> </tr> </table>	Y8		Y9		Y10		Y11		PP	13058	NO Pupil premium	4638	NO Pupil premium	3633	NO Pupil premium	5412	NO Pupil premium	3564	NPP	17247	Pupil premium	5035	Pupil premium	2986	Pupil premium	3146	Pupil premium	1891				9673		6619		8558		5455			
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Improve parental engagement	£589 text service £2000 Classcharts	<ol style="list-style-type: none"> 1. Improved attendance at school events, e.g. Parents' evenings, Options evenings etc. 2. Improved engagement with homework through Class charts. 61% of parents login and monitor their child's progress which is a starting point. 3. Increase from 45 (in 2017) to 79 (2018) attending Open Evening. 	Attendance at options evening breakdown needed How many of the 61% are parents of PP students?																																								



		4. Parental feedback increased showing a summer parent voice feedback of 4 out of 5 stars.	
Ensure quality first teaching to close the gap between PP and Non PP pupils with regards to Progress and Achievement	£3438 (SEND support) £42620 (PETXI) £12008 (interventions) £26026 Nurture Group £3149.50 SMART resources	<ul style="list-style-type: none"> ● 2018 Results: Basics 4+ compared with National all reduced by 4% in school by 3%. ● 5+ reduced by 2% compared to National all. ● English Attainment increased by 0.6 and gap reduced by 0.5 to -0.8 compared with national all. Maths att. gap reduced by 0.2 to -0.9 compared with National all. ● SEND spotlight improved outcomes as SEND students made expected progress with an increase reduction of the gap. 4+ up 26%, 5+ up 15% and +0.51 in P8 and up 12.29 in Att.8 ● KS3: 65% of subjects show no gap or a positive gap between PP and Non PP students who are on or above pathway in Year 9 and 55% in Years 7 and 8. ● QA shows all teachers are using SMART assessment feedback to provide students with quality feedback as recommended by the EEF as a high impact method of reducing the gap. 	<p>Provided targeted intervention at KS3 to close the gaps in literacy and numeracy</p> <p>Provided targeted intervention in core subjects at KS4 to secure the best outcomes through small group intervention and external support from PETXI and tutors</p> <p>Introduced weekly CPD sessions with a strong focus on assessment</p> <p>Embedded use of Class Profiles to inform planning and track student progress.</p>
Improve the literacy skills of PP pupils through accelerated progress in reading and writing	£4579 (A.R.) £3513 (NGRT) £2391 - Dyslexia support	<ul style="list-style-type: none"> ● Sufficient gains were not shown for all PP students - Y7 8% increase in students at benchmark and 5% reduction of students needing intervention. STAR tests prove unreliable ● Year 7 avg. reading age has increased by 4 months. This is 5 months below expectations. Year 8 have shown the expected 9 months progress. ● Individual LAP students made excellent progress (e.g. 2 academic years) through 1 to 1 support. 	<p>Appointment of Literacy Coordinator (HT5)</p> <p>Intervention groups for reading</p> <p>Accelerated Reader</p> <p>SMART stickers with SPAG focus</p> <p>NGRT Assessments</p> <p>CPD - LA reading initiative</p> <p>Change in strategy and resources for next academic year.</p>
Improve transition to and from Newsome High School for PP pupils	n/a	<ul style="list-style-type: none"> ● Impact will become apparent through data and gap analysis of Year 7 (18/19) ● Increase from 45 to 79 attending Open Evening. ● 100% of feedback positive from focus evenings. ● Parental feedback increased showing a summer parent voice feedback of 4 out of 5 stars. 	<p>CPD focus on needs of new students</p> <p>Improved transition programme with feeder schools</p>
Improve pastoral support	£6100 (BACS) £2560 (support)	<ul style="list-style-type: none"> ● CPOMs shows improved logging of incidents, sharing of information with relevant parties and improved monitoring and intervention. Incidents have doubled to a September number of 90, showing astute monitoring and support for our most vulnerable. ● We saw a reduction in the number of exclusions from 94 (HT3) to 26 in HT6. 	<p>Introduction of split-lunches</p> <p>Recruitment of Pastoral Support Worker</p>



	£74534 Alternative Provision	<ul style="list-style-type: none">● 94% of students felt safe - an increase on previous voices.● Parental feedback increased showing a summer parent voice feedback of 4 out of 5 stars.● Reduction in the number of part-time timetables● 73% decrease in number of PP students excluded.● Reduction in number of students on part-time timetables from 20 to 1 (PP). The 1 student was medical and advised by CAMHS.	DSL improved Safeguarding procedures and training BACS (Behaviour & Attendance Collaborative) Partnership Alternative Provision - On site 'Impact', off site Ethos, Westfields and KCSA Guest speakers focussed on issues affecting vulnerable students
Reduce impact of socio-economic barriers	£800 trips £1500 Provisions £2000 IT resources	<ul style="list-style-type: none">● More students able to access extra-curricular activities, trips and correct school uniform.● All students supported through exam timetable	Contribution to trip costs Provision of uniform and stationary items Provision of revision materials Pre-exam nutrition
Maintain NEET figures at or better than National	£9485 C&K Careers Provision £2000 Work Experience	<ul style="list-style-type: none">● All students had access to professional careers advice.● All Year 10 students were offered a work experience placement● 37 attendees to Elevate Aspiration Evening for parental aspiration of student progress.	Work Experience placement provision and visits C&K Careers advisor in school 2 days per week Careers event organised and hosted at school



Overview of PP Strategy 2017/18

- The above review was discussed at length at the PDBW Committee on 3rd October 2018.
- Governors identified that there was a need to address the lack of evidence of impact and measures of successful intervention.
- The PP link Governor initiated and observed an external PP Review to ensure these issues are addressed and the leadership team put measures in place in the 2018/19 strategy. These findings have been shared with the committee.

Areas of Recommendations

1. Value for money of interventions
2. Impact of PP students with clearer monitoring of these groups
3. More specific and measurable targets identified on the plan - these must show intended/actual impact
4. Inclusion of PP evidence (impact so far) in PDBW report and regular Governor feedback