



HEADTEACHER UPDATE

30th November 2018

Dear Parents and Carers,

Following your feedback, I am sending a second update letter this month to support in improving communication between school and families.

Ofsted Inspection

As you are aware, we had an Ofsted inspection 2 weeks ago. This inspection was always going to be challenging for us due to the historical issues the school has faced in terms of staffing, finance, discipline and curriculum. As you know, there have been many difficult decisions and indeed changes that have had to be made in order to secure a positive future for the school and these have been tackled head-on to ensure we are sustainable and improve achievement for our young people. The result of the inspection will be published over the coming weeks and we will share this with a supporting letter outlining key aspects of the feedback. Unfortunately, we cannot share any information until the report is published due to Ofsted's internal moderation procedures. What I can share with you is that the findings were no surprise to us and we already have clear plans in place for our future improvement journey. The Inspectors acknowledged the actions taken over the last year and your positive response and care is greatly appreciated. The messages of support and kind words from families and local schools have been lovely and this highlights the developments that have already been made. This said, I and my team acknowledge that there is more work to be done to bring school/home relationships closer.

Methods of Communication

As well as my regular updates to parents and carers, we are pursuing our continued drive to ensure you get the feedback and response needed when you contact school. Unfortunately, I am unable to personally respond to every parent request, but have a range of Leaders in school that can. With this in mind, we have a section on our website which includes the direct email contacts of specific departments in school and this can be located under the 'contact' section on our school homepage. I would be extremely grateful if you could take the time to familiarise yourself with this as it will direct you to the best person to deal with specific requests.



The images below show all staff that can be directly located through email on the web page contact section, and you can email them by directly clicking on their name when online. It is not always possible to deal with non-emergency problems immediately, nor is it possible to demand to speak to a certain member of staff due to the busy nature of a school day. In all instances, we have well-designed procedures that allow us to determine when and who is the most appropriate person to help. Please note that this is a decision for the school and not the parent or carer.

	<p>Behaviour Attendance and Pastoral Issues</p> <p>Mr Mitchell: Pastoral Standards Leader</p> <p>Mr Kitterick: KS3 Pastoral Leader</p> <p>Miss Brook: KS3 Pastoral Manager (miss LeRoy is currently on maternity leave)</p> <p>Miss Carter: KS4 Pastoral Leader</p> <p>Miss Hey: KS4 Pastoral Manager</p> <p>Mrs Robinson: Student Welfare Manager (Attendance)</p> <p>Please note that Miss LeRoy is currently on maternity leave and is Miss Brook is currently covering.</p>
<p>Achievement</p> <p>Miss Morgan: Assistant Headteacher – Achievement & Standards</p> <p>Mr Jesson: Head of Maths and Computing</p> <p>Mrs Greenwood: Head of English</p> <p>Mr Mohammed: Head of Science</p> <p>Mr Carr: Head of Humanities</p> <p>Miss Cole: Head of Performing & Visual Arts (Music, Dance, Drama, Technology & PE)</p> <p>Mrs Fox: Head of Languages</p>	<p>Safeguarding & Special Educational Needs</p> <p>Mr Hinchliffe: Assistant Headteacher – PDEW</p> <p>Miss Hall: SENDCO</p> <p>Mrs Wood: Safeguarding Lead</p> <p>General Administration Issues</p> <p>Miss Williams: Office Manager</p> <p>Miss Smith: Headteachers PA</p>



Continued Improvement in Learning Environments

As you may already know, we have had a huge push on improving behaviour over the last year to ensure a calm and purposeful environment. We have also improved our rewards system so that students who get it right everyday, get the recognition they deserve. Parents have previously commented that this was an area that needed to be focussed on and we have acted on this. Whilst fixed-term exclusions have halved, we have permanently excluded several students over recent weeks for consistently failing to adhere to school rules and expectations. I urge parents of these students to familiarise themselves with our policy and have conversations around the conduct if your child is receiving exclusions and detentions on a regular basis.

Thank you for your continued support and I will be in touch again before Christmas.

Yours sincerely

Mr Watkin
Headteacher