



# CREATING Better Futures

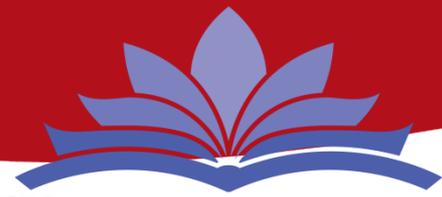
Assessment for Progress

**Respect**

**Integrity**

**Teamwork**

**Aspiration**



We take the progress of our students very seriously and have a system to set targets for all our students.

This system assigns all students to a pathway and monitors their progress across all subjects.

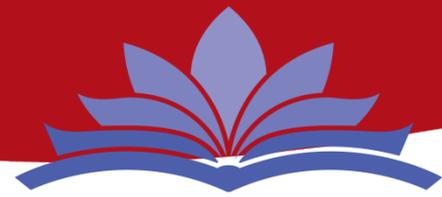


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# How it Works

- Every student will be assigned a pathway based on how they performed in their KS2 SATS.
- This pathway will lead you to your target grade which is **EXPECTED** of you when you receive your **final GCSE grades**.
- If you are not on your pathway then you are set to underachieve in your final GCSE results, compared to students with similar starting points.
- This pathway will allow you, parents and teachers to see if you are set to achieve your potential. If not, what can be done about it?
- If you remain on your flight path then you are making GOOD progress.

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Prior Attainment Indicator	Pathway Name (KS2 score)	Starting Point	Year 7 CF3	Year 8 CF3	Year 9 CF3	Year 10 CF3	Year 11 CF3
High	Masters + (5.4 - 5.9, 109+)	2+	3	4	5+	7-	8/9
High	Masters – (5.0 - 5.3, 106 - 108)	2-	2+	3	4	5+	7
Middle	Graduate + (4.6 - 4.9, 102 - 105)	1+	2	3-	3+	4+	6
Middle	Graduate – (4.1 - 4.5 ,97 - 101)	1	2-	2+	3	4-	5
Low	Under-graduate + (3.4 - 4.0, 92 – 96)	1-	1+	2	3-	3+	4
Low	Under-graduate – (2.0 – 3.3, 80 - 91)	P2	P3	1	2-	2+	3

Respect

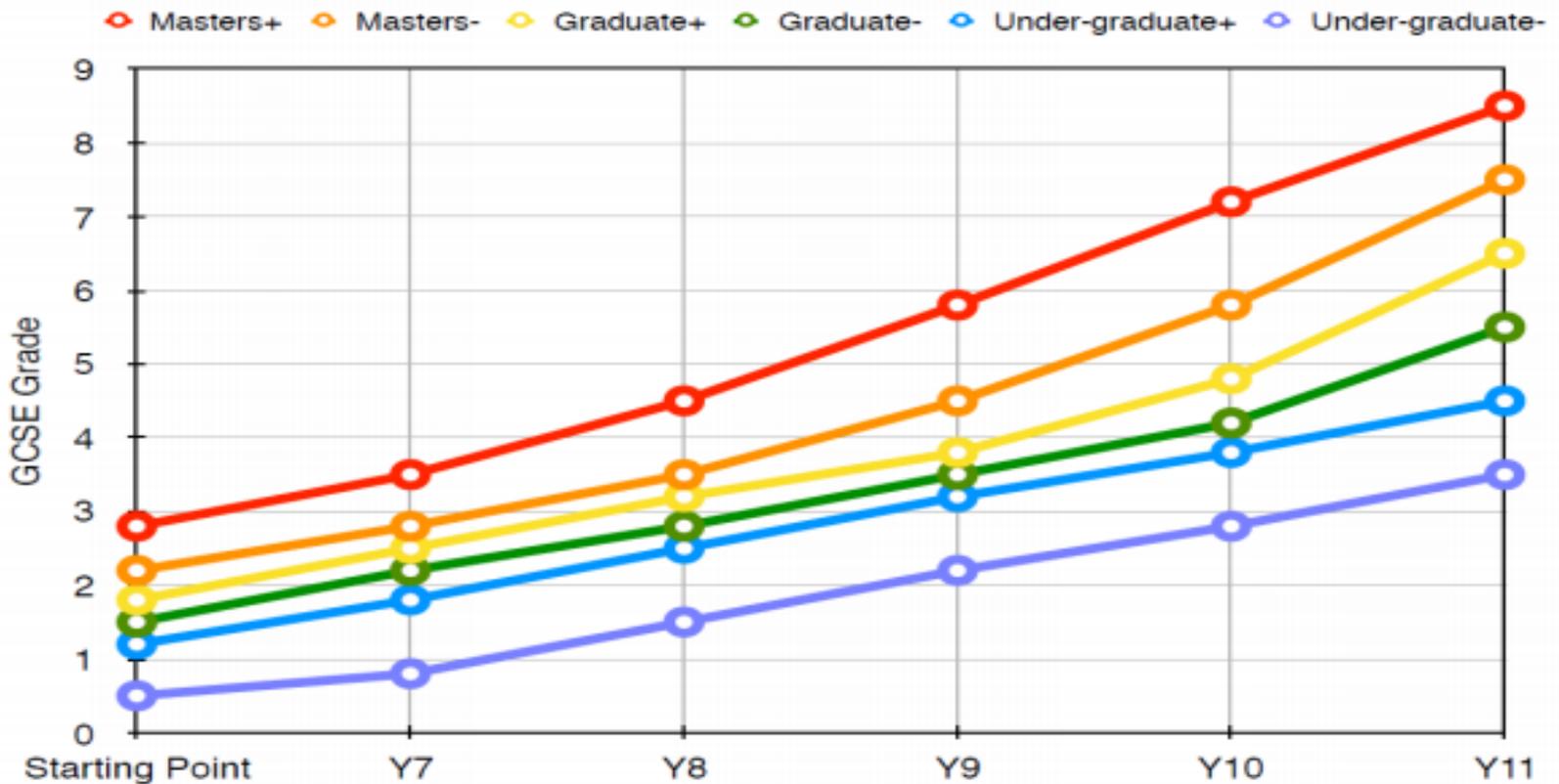
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## Five Year Journey to GCSE - the Expected Pathways

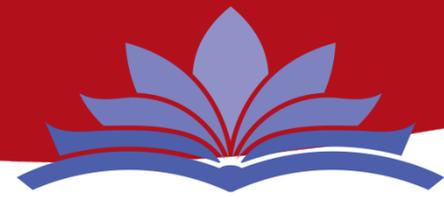


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# How does it Work?

Each pathway has a colour and a name. Students should be producing work at least in line with their pathway at all times throughout their 5 years at Newsome High School.

Teachers will be assessing students against different criteria: 9 - 1 taking into account GCSE specifications. i.e. students will be assessed against GCSE criteria in all assessments from Years 7-11.

Teachers will have to ensure that they are delivering content that enables students to achieve their **EXPECTED** grade at the end of Year 11.

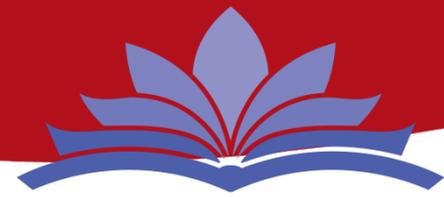
Year 7	Attitude Grade and Pathway
Year 8	Current Pathway and Attitude Grade for all subjects (0-9)
Year 9	Current Pathway and Attitude Grade for all subjects (0-9)
Year 10	Current/predicted Pathway and Attitude Grade for all subjects (0-9)
Year 11	Current/predicted Pathway and Attitude Grade for all subjects (0-9)

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### Creating Futures



### Newsome High School

**Subject:**

**My pathway is:**

**My KS4 target is:**

Creating Futures	Grade	ATL	End of Year target
CF1			
CF2			
CF3			

6  
8

ROLE PLAY

Assessment at Newsome

What went well...  
You gave 3 really good answers.

Even better if...  
You answered the last one, even if you didn't know the full answer.

Selected spellings and key subject words  
1. Ich hätte gern.  
2. doppelzimmer.  
3.

Teacher  Self  Peer

**SMART Activity**

Now complete your SMART activity to improve your result and make progress

↓

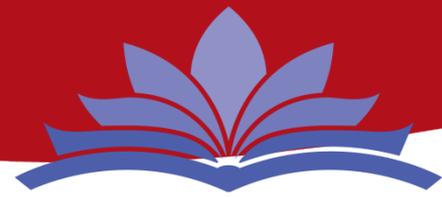
1) Ich möchte ein zimmer reservieren bitte  
2) Ich komme am sechsten April an  
3) Um acht uhr bitte  
4) Ich komme mit dem auto / Ich fahre mit dem zug  
5) Gibt es Abendessen bitte? Wann ist das Abendessen bitte.  
6)

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Attitude Matrix	Outstanding (O)	Motivated (M)	Coasting (C) (improvement needed)	Unacceptable (U)
<b>Learning attitudes</b>	<ul style="list-style-type: none"> <li>Dedication and enthusiasm</li> <li>Seeks 'next steps'</li> <li>Takes a major part in lessons</li> <li>Good role model</li> <li>Can lead their own learning</li> <li>Will give support to others</li> <li>Actively seeks and responds positively to feedback to improve their work</li> </ul>	<ul style="list-style-type: none"> <li>Positive attitudes towards their own learning</li> <li>Has an active role in all activities.</li> <li>Asks relevant questions and volunteers answers</li> <li>Responds positively to feedback to improve their work</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally asks questions or offers answers</li> <li>Often passive in group activities and in learning overall</li> <li>Regularly fails to respond to written and verbal feedback</li> </ul>	<ul style="list-style-type: none"> <li>Poor attitude to learning.</li> <li>Creates a negative effect on the learning environment for others</li> <li>Does not respond to feedback to develop and improve work</li> </ul>
<b>Quality of work</b>	<ul style="list-style-type: none"> <li>Shows enthusiasm for the subject</li> <li>Dedicated and strives to produce work which is over and above what is expected</li> </ul>	<ul style="list-style-type: none"> <li>Shows enthusiasm for the subject</li> <li>Works hard to produce work to at least target grade</li> </ul>	<ul style="list-style-type: none"> <li>Completes most of the work set in lessons but to a minimum target grade</li> </ul>	<ul style="list-style-type: none"> <li>Consistently fails to produce work to the required target grade</li> </ul>
<b>Task completion</b>	<ul style="list-style-type: none"> <li>Completes tasks to a high standard and often exceeds the target</li> </ul>	<ul style="list-style-type: none"> <li>Completes tasks to a good standard relative to his/her target grade standard</li> </ul>	<ul style="list-style-type: none"> <li>Easily loses concentration in lessons</li> <li>Work is rushed, lacks detail and maybe incomplete</li> </ul>	<ul style="list-style-type: none"> <li>Reluctant to complete work in lesson</li> <li>Often off task</li> </ul>
<b>Homework</b>	<ul style="list-style-type: none"> <li>Consistently produces homework of a standard above what is expected of them</li> <li>Further knowledge by participating in additional research</li> </ul>	<ul style="list-style-type: none"> <li>Meets homework deadlines.</li> <li>Consistently produces work to target grade</li> </ul>	<ul style="list-style-type: none"> <li>Meets homework deadlines but due to lack of effort occasionally does not produce homework to the target grade</li> </ul>	<ul style="list-style-type: none"> <li>Misses homework deadlines</li> <li>Consistently fails to produce homework to the target grade</li> </ul>
<b>Behaviours</b>	<ul style="list-style-type: none"> <li>Never off task</li> <li>Never needs to be reminded about the BFL expectations</li> </ul>	<ul style="list-style-type: none"> <li>Rarely off task</li> <li>Rarely needs to be reminded about the BFL expectations</li> </ul>	<ul style="list-style-type: none"> <li>Needs reminding of BFL expectations, including punctuality</li> <li>Does not always have the necessary equipment for the lesson</li> </ul>	<ul style="list-style-type: none"> <li>Consistently fails to bring the basic equipment needed to lessons</li> </ul>

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