

# NEWSOME CURRICULUM

## E-LEARNING

INFORMATION FOR  
STUDENTS &  
PARENTS



## BLENDED LEARNING - HT3

**YEAR 7 BLENDED**

**LEARNING OVERVIEW**

<b>ENGLISH</b>	<b>HT3</b>
TOPIC & OUTCOMES	<b>Conflict Poetry</b>
RESOURCES	Pre- looking at poetry- <a href="https://docs.google.com/presentation/u/1/d/18v5PreAKFuv38PSLrUWizTYNGPEYd_rk/edit?usp=drive_web&amp;oid=117404228263637796553&amp;rtpof=true">https://docs.google.com/presentation/u/1/d/18v5PreAKFuv38PSLrUWizTYNGPEYd_rk/edit?usp=drive_web&amp;oid=117404228263637796553&amp;rtpof=true</a>
<b>MATHS</b>	<b>HT3</b>
TOPIC & OUTCOMES	Algebra basics
RESOURCES	Mathswatch clips: 7, intro to algebra, 33, 34 & 35. Simplifying addition, subtraction, multiplying and division. Extension: - clip 93 expanding brackets. Interactive questions: 7, 33, 34 & 35. <a href="#">quiz</a>
<b>SCIENCE</b>	<b>HT3</b>
TOPIC & OUTCOMES	Select the topic that you are due to be taught by clicking on the links in the 'Resources' box below:
RESOURCES	<p><b>Changing Substances</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Lessons</a></li> <li>• <a href="#">Quiz 1</a></li> <li>• <a href="#">Quiz 2</a></li> </ul> <p><b>Contact Forces Continued</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Lessons</a></li> <li>• <a href="#">Quiz</a></li> </ul> <p><b>Interdependence</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Lessons</a></li> <li>• <a href="#">Quiz 1</a></li> <li>• <a href="#">Quiz 2</a></li> </ul>
<b>GEOGRAPHY</b>	<b>HT3</b>
TOPIC & OUTCOMES	Our Local area To study Newsome Mill and decided how the site can be regenerated
RESOURCES	Task: <a href="#">Regenerating Newsome Mill</a>

	<p>Useful links:  <a href="#">History of Newsome Mill</a>  <a href="#">Newsome Mills, Hart Road, Newsome</a>  <a href="#">Newsome Mill Fire</a>  <a href="#">Plans for 30 houses</a>  <a href="#">Regeneration of Mills (ideas)</a></p>
<b>HISTORY</b>	<b>HT3</b>
TOPIC & OUTCOMES	<p>Research and create a booklet on any aspect of Roman Society.  <i>(please click the task link in the resources box below for an outline and detailed explanation of the task)</i></p>
RESOURCES	<p><a href="#">The Task Explained!</a></p> <p><a href="#">Roman Society overview</a></p> <p><a href="#">BBC Bitesize - what was life like in Ancient Rome?</a>          (You can also navigate to other pages that you decide to base your booklet on, there's videos and educational games too)</p> <p><a href="#">Youtube Videos</a>          (There are lots of video clips on YouTube that you could search around your chosen topic)</p> <p><a href="#">Famous Romans</a>          (Extra links within this site depending on person selected)</p>
<b>RE</b>	<b>HT3</b>
TOPIC & OUTCOMES	<p>Islam</p> <p>Create a poster/ piece of work explaining why Muhammad is so important to Muslims.</p>
RESOURCES	<p><a href="#">The Life of Muhammad</a></p> <p><a href="#">Task</a></p>
<b>MFL (FRENCH/GERMAN)</b>	<b>HT3</b>
TOPIC & OUTCOMES	School
RESOURCES	<p><a href="#">Watch</a> this introduction to school.</p> <p>Lesson 2 - Click <a href="#">here</a> and then complete the tasks included in the lesson.</p> <p>Complete the research project by clicking <a href="#">here</a></p>

	Grammar task click <a href="#">here</a>
<b>CAPE*</b>	<b>HT3</b>
TOPIC & OUTCOMES	DANCE Creating a Storyboard - <a href="#">storyboard slideshow</a>
RESOURCES	Lesson and questions - <a href="#">Link to lesson and questions</a>

\*run as a carousel with each topic taught to one group for 1 half-term

**YEAR 8 BLENDED**

**LEARNING OVERVIEW**

<b>ENGLISH</b>	<b>HT3</b>
TOPIC & OUTCOMES	Non Fiction- How much do the media impact on our lives?
RESOURCES	<p>Work Booklet:  <a href="https://docs.google.com/document/d/e/2PACX-1vR5dcNfx_AlrIak75pR0SNCFt-kMyEAuZ2Eg--xd8yEBZV6hUVVDlxfmTaF_gL0Qtv4VoviOSxKCFKK/pub">https://docs.google.com/document/d/e/2PACX-1vR5dcNfx_AlrIak75pR0SNCFt-kMyEAuZ2Eg--xd8yEBZV6hUVVDlxfmTaF_gL0Qtv4VoviOSxKCFKK/pub</a></p> <p>Video clips from the work booklet:  <a href="https://www.bbc.co.uk/bitesize/clips/zpxyr82">https://www.bbc.co.uk/bitesize/clips/zpxyr82</a>  <a href="https://www.bbc.co.uk/bitesize/clips/z7gwmp3">https://www.bbc.co.uk/bitesize/clips/z7gwmp3</a>  <a href="https://www.youtube.com/watch?v=Ekr05T9Iaio">https://www.youtube.com/watch?v=Ekr05T9Iaio</a>  <a href="https://www.youtube.com/watch?v=qY46z9pWn-l">https://www.youtube.com/watch?v=qY46z9pWn-l</a></p>
<b>MATHS</b>	<b>HT3</b>
TOPIC & OUTCOMES	Compound interest and reverse percentages
RESOURCES	<p>Watch the Mathswatch video clips and work through the exercises for R7, R9a, R9b and R12 then check your progress with the interactive quiz  <a href="https://docs.google.com/forms/d/e/1FAIpQLSeT--sTKnP6GJbvnllk9kvV5bUy5yKxOPn7279qFhIE87UQCw/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSeT--sTKnP6GJbvnllk9kvV5bUy5yKxOPn7279qFhIE87UQCw/viewform?usp=sf_link</a></p>
<b>SCIENCE</b>	<b>HT3</b>
TOPIC & OUTCOMES	<b>Select the topic that you are due to be taught by clicking on the links in the 'Resources' box below:</b>
RESOURCES	<p><b>Environmental Chemistry</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Lessons</a></li> <li>• <a href="#">Quiz 1</a></li> <li>• <a href="#">Quiz 2</a></li> </ul> <p><b>Fuels</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Lessons</a></li> <li>• <a href="#">Quiz</a></li> </ul>

**Forces & Motion**

- [Lessons](#)
- [Quiz 1](#)
- [Quiz 2](#)

**GEOGRAPHY**

**HT3**

**TOPIC & OUTCOMES**

Africa  
This half term we are studying Africa to gain an understanding its landscape, history, people and development

**RESOURCES**

Task:  
You need to research Africa, its history and population. The Video links will help but you need to carry out independent work too then attempt the quiz. Remember you can always research the answers to questions while doing the quiz

Video links:  
[African Facts](#)  
[Explore Africa](#)  
[African Civilisations](#)

Once you have watched the videos and done some research on Africa complete the quiz on Africa at the following link::  
[Africa Quiz](#)

**HISTORY**

**HT3**

**TOPIC & OUTCOMES**

Research the History of local mills in Huddersfield or surrounding areas (within Kirklees, Calderdale and Bradford) and produce a PowerPoint to explain your findings.  
*(please click the task link in the resources box below for an outline and detailed explanation of the task)*

**RESOURCES**

[The Task Explained!](#)

[Calderdale Industrial Revolution Timeline](#)  
(Reading this will help you appreciate what life in Calderdale was like and will link to Mills you could use in your PowerPoint)

[Halifax Mills](#)

[Huddersfield Mills](#)

[Underground Histories - Huddersfield](#)

[Newsome Mills](#)

[Bradford at work](#)

[Bradford Mills](#)

As explained in the task outline you should also do your own extensive research about your chosen Mill(s) before completing your PowerPoint.

**RE**

**HT3**

**TOPIC & OUTCOMES**

Complete the work on BBC Bitesize about Sikhism



RESOURCES	<a href="#">Facts on Sikhism</a>
<b>MFL (FRENCH/GERMAN)</b>	<b>HT3</b>
TOPIC & OUTCOMES	Free-time
RESOURCES	<p><b>French</b></p> <p>Click <a href="#">here</a> for a presentation about er verbs.</p> <p>Click <a href="#">here</a> for a lesson on how to say what you like to do and dislike to do.</p> <p>Create a graffiti wall using your likes and dislikes about hobbies. Click here for the link to a helpsheet.</p>
<b>CAPE*</b>	<b>HT3</b>
TOPIC & OUTCOMES	<p>DANCE</p> <p>Creating a storyboard</p> <p>Slideshow - <a href="#">Loom Lesson</a></p>
RESOURCES	<p>Lesson and questions - <a href="#">Lesson and questions</a></p>

**YEAR 9 BLENDED**

**LEARNING OVERVIEW**

<b>ENGLISH</b>	<b>HT3</b>
TOPIC & OUTCOMES	<b>Rhetoric and Public Speaking.</b> - to explore, practice and develop professional skills to prepare learners to be successful global citizens.
RESOURCES	<p>Student work booklet:  <a href="https://docs.google.com/document/d/e/2PACX-1vRtesgPEnd-Fix3CbIt1YQUjOwPVVhPSg5MZijyLIVt5-1VUDERCNCFCCs3h5RISHcYGxAkxOP-zzis/pub">https://docs.google.com/document/d/e/2PACX-1vRtesgPEnd-Fix3CbIt1YQUjOwPVVhPSg5MZijyLIVt5-1VUDERCNCFCCs3h5RISHcYGxAkxOP-zzis/pub</a></p> <p>Weblinks:  <a href="https://www.bbc.co.uk/bitesize/topics/zf6pyrd/articles/zp9rng8">https://www.bbc.co.uk/bitesize/topics/zf6pyrd/articles/zp9rng8</a>  <a href="https://www.psycom.net/glossophobia-fear-of-public-speaking">https://www.psycom.net/glossophobia-fear-of-public-speaking</a>  <a href="https://www.nhsinform.scot/healthy-living/mental-wellbeing/fears-and-phobias/ten-ways-to-fight-your-fears">https://www.nhsinform.scot/healthy-living/mental-wellbeing/fears-and-phobias/ten-ways-to-fight-your-fears</a>  <a href="https://www.youtube.com/watch?v=rRs4wFGPQ0o">https://www.youtube.com/watch?v=rRs4wFGPQ0o</a>  <a href="https://www.youtube.com/watch?v=rRs4wFGPQ0o">https://www.youtube.com/watch?v=rRs4wFGPQ0o</a></p>
<b>MATHS</b>	<b>HT3</b>
TOPIC & OUTCOMES	F - Estimation H - Percentage increase and decrease
RESOURCES	<p>F - Mathswatch video clips 90 and 91  Interactive questions on 90 and 91  <a href="#">Quiz</a></p> <p>H - Mathswatch video clips 108 and 109  Interactive questions on 108 and 109  <a href="#">Quiz</a></p>
<b>SCIENCE</b>	<b>HT3</b>
TOPIC & OUTCOMES	Select the topic that you are due to be taught by clicking on the links in the 'Resources' box below:
RESOURCES	<p><b>IF YOU ARE STUDYING COMBINED SCIENCE FOUNDATION: CLICK ON THE LINKS BELOW TO ACCESS YOUR LESSONS</b></p> <p>Select the the following units from the links below based on what you have been studying in lesson:</p> <ul style="list-style-type: none"> <li>• <a href="#">Organisation</a></li> <li>• <a href="#">Bonding Structure &amp; Properties</a></li> <li>• <a href="#">Electricity</a></li> </ul> <p><b>IF YOU ARE STUDYING COMBINED SCIENCE HIGHER: CLICK ON THE LINKS BELOW TO ACCESS YOUR LESSONS</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Organisation</a></li> <li>• <a href="#">Bonding Structure &amp; Properties</a></li> <li>• <a href="#">Electricity</a></li> </ul>

<b>GEOGRAPHY</b>	<b>HT3</b>
TOPIC & OUTCOMES	Natural Hazards: To understand the primary and secondary effects of a tectonic hazard. Also to be aware of the immediate and long-term responses to them
RESOURCES	<p>Watch the GCSE Pods on Tectonic Hazards:  <a href="#">Tectonic Hazards</a>  <a href="#">Earthquakes in Nepal and Italy</a></p> <p>Download a copy of the booklet below, convert it into word and answer the questions using what you have learnt from the video clips:  <a href="#">The Challenge of Tectonic Hazards Booklet</a></p>
<b>HISTORY</b>	<b>HT3</b>
TOPIC & OUTCOMES	<p><u><a href="#">The British Home Front during World War Two</a></u>  Create a PowerPoint or information booklet to show what life was like in Britain during World War Two.  <i>(please click the task link in the resources box below for an outline and detailed explanation of the task).</i></p>
RESOURCES	<p><a href="#">The Task Explained!</a></p> <p><a href="#">WWII Home Front information booklet.</a>  (This booklet also contains various website links within the document if you hover over the purple links and press the 'ctrl' key it will take you to it).</p> <p><a href="#">Home Front History</a></p> <p>As explained in the task outline you should also do your own extensive research about the different sections before completing your PowerPoint or booklet.</p>
<b>RE</b>	<b>HT3</b>
TOPIC & OUTCOMES	Access the link below and choose one (or more) of the key questions. Click on the link and work your way through the tasks.
RESOURCES	<a href="#">Ethics, Morals and Philosophy</a>
<b>MFL (FRENCH/GERMAN)</b>	<b>HT3</b>
TOPIC & OUTCOMES	<p>Fairy tales and Role models</p> <p>German: My School and future plans</p>
RESOURCES	<p>French:  <a href="#">Lesson 1</a>  <a href="#">Lesson 2</a>  <a href="#">Lesson 3</a></p> <p>Quiz</p> <p>German:</p>

[Lesson 1](#)  
[Lesson 2](#)

Quiz

CAPE\*

HT3

TOPIC & OUTCOMES

DANCE  
Skills of a Dancer

Slideshow -  
[Loom Lesson](#)

RESOURCES

Lessons and questions

[Link to lesson and questions](#)

# **YEAR 10 BLENDED LEARNING OVERVIEW**

ENGLISH	HT3
TOPIC & OUTCOMES	Love and Relationships Poetry
RESOURCES	<p><a href="#">Analysing Poetry information sheet</a></p> <p><a href="https://docs.google.com/presentation/d/18v5PreAKEuv38PSLrUWizTYNGPEYd_rk/edit#slide=id.p1">https://docs.google.com/presentation/d/18v5PreAKEuv38PSLrUWizTYNGPEYd_rk/edit#slide=id.p1</a></p> <p><a href="#">Anthology Cluster</a></p> <p><a href="#">When we Two Parted</a>  <a href="#">Love's Philosophy</a>  <a href="#">Porphyria's Lover</a>  <a href="#">Sonnet 29</a>  <a href="#">Neutral Tones</a>  <a href="#">Letters From Yorkshire</a>  <a href="#">The Farmer's Bride</a>  <a href="#">Walking Away</a>  <a href="#">Eden Rock</a>  <a href="#">Follower</a>  <a href="#">Mother Any Distance</a>  <a href="#">Before You were Mine</a></p> <p><a href="#">Quiz</a></p>
MATHS	HT3
TOPIC & OUTCOMES	F - Scatter diagrams H - Simultaneous equations
RESOURCES	<p>F - Mathswatch Video Clips 129 Interactive questions on 129 <a href="#">Quiz</a></p> <p>H - Mathswatch Video Clips 140, 162 Interactive questions on 140 and 162 <a href="#">Quiz</a></p>
SCIENCE	HT3
TOPIC, OUTCOMES & RESOURCES	<p><b>IF YOU ARE STUDYING COMBINED SCIENCE FOUNDATION: CLICK ON THE LINKS BELOW TO ACCESS YOUR LESSONS</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Homeostasis &amp; response</a></li> <li>• <a href="#">Inheritance, variation &amp; evolution</a></li> <li>• <a href="#">Rate &amp; Extent of Chemical Change</a></li> <li>• <a href="#">Organic Chemistry</a></li> </ul>

- [Atomic structure & radioactivity](#)
- [Forces](#)

**IF YOU ARE STUDYING COMBINED SCIENCE HIGHER: CLICK ON THE LINKS BELOW TO ACCESS YOUR LESSONS**

- [Homeostasis & response](#)
- [Inheritance, Variation & Evolution](#)
- [Rate & Extent of Chemical Change](#)
- [Organic Chemistry](#)
- [Atomic structure & radioactivity](#)
- [Forces](#)

**IF YOU ARE STUDYING TRIPLE SCIENCE: CLICK ON THE LINKS BELOW TO ACCESS YOUR LESSONS**

#### BIOLOGY

- [Homeostasis & response](#)
- [Inheritance, Variation & Evolution](#)

#### CHEMISTRY

- [Rate and Extent of Chemical Change](#)
- [Organic Chemistry](#)

#### PHYSICS

- [Atomic structure & radioactivity](#)
- [Forces](#)

## GEOGRAPHY

HT3

### TOPIC & OUTCOMES

The Living World.  
To understand what an Ecosystem is and how they operate. Also the features, adaptations and management of Tropical Rainforests

### RESOURCES

Watch the GCSE pod videos on Ecosystems:

[GCSE Pods: Ecosystems](#)

Once you have watched the pods attempt the quizzes at each of the following links:

[1. Introduction to Ecosystems](#)

[2. Food Chains and Webs](#)

[3. Small Scale Ecosystems](#)

[4. The Nutrient Cycle](#)

[5. Global Distribution of ecosystems](#)

Watch the GCSE pod videos on Rainforests:

[GCSE Pod: Rainforests](#)

Once you have watched the pods attempt the quizzes at each of the following links:

[1. Rainforest Characteristics](#)

[2. Rainforest Vegetation adaptations](#)

[3. The value of Tropical Rainforests](#)

[4. Deforestation in Malaysia](#)

[5. Sustainable Management of Tropical Rainforests](#)



<b>HISTORY</b>	<b>HT3</b>
TOPIC & OUTCOMES	<p><u><a href="#">Revision overview of Key Topic 1 - The Weimar Republic, 1918-29. AND Revision overview of Key Topic 2 - Hitler's rise to power, 1919-33.</a></u></p> <p>Use the revision guide which can be found in the resources box below to complete a mindmap which pulls together all of your learning for KT1 (The Weimar Republic, 1918-29). I also suggest you visit GCSE Pod and watch the videos too (link below)</p> <p><b>THEN</b></p> <p>Complete a revision mindmap for KT2 (Hitler's rise to power, 1919-23). You will need both revision guides for this.</p>
RESOURCES	<p><u><a href="#">Revision Guides</a></u></p> <p><u><a href="#">Mindmap structures (KT1 &amp; KT2)</a></u></p> <p><u><a href="#">GCSE Pod - KT1</a></u></p> <p><u><a href="#">GCSE Pod - KT2</a></u></p> <p><i>There are 7 videos on each of the GCSEPod links - make sure you have signed in before clicking them.</i></p>
<b>RE</b>	<b>HT3</b>
TOPIC & OUTCOMES	<p>Christian Beliefs</p> <p>Log on to Seneca Learning using your invitation. Work your way through</p> <p>Watch GCSE Pods - see link below</p>
RESOURCES	<p><u><a href="#">GCSE Pods</a></u></p>
<b>FRENCH</b>	<b>HT3</b>
TOPIC & OUTCOMES	<p>Higher -Where I live</p> <p>Foundation -Celebrations</p>
RESOURCES	<p><b>Higher</b></p> <p><u><a href="#">Lesson 1</a></u></p> <p><u><a href="#">Lesson 2</a></u></p> <p><u><a href="#">Lesson 3</a></u></p> <p><u><a href="#">Lesson 4</a></u></p> <p><u><a href="#">Lesson 5</a></u></p> <p>Lesson 6 - Quiz</p> <p><b>Foundation</b></p> <p><u><a href="#">Lesson 1</a></u></p> <p><u><a href="#">Lesson 2</a></u></p> <p><u><a href="#">Lesson 3</a></u></p>

	<a href="#">Lesson 4</a> <a href="#">Lesson 5</a> Lesson 6 - Quiz
<b>GERMAN</b>	<b>HT3</b>
TOPIC & OUTCOMES	
RESOURCES	
<b>DRAMA</b>	<b>HT3</b>
TOPIC & OUTCOMES	
RESOURCES	
<b>ART</b>	<b>HT3</b>
TOPIC & OUTCOMES	Image & Text Project
RESOURCES	Research and create a piece of art inspired by Hattie Stewart & Anna Strumpt: <a href="#">Y10 Art BL (Image &amp; Text 2)</a>
<b>PHOTOGRAPHY</b>	<b>HT3</b>
TOPIC & OUTCOMES	Distortion & Surrealism Project
RESOURCES	Follow the stages on the slides to create a joiner photography piece of work: <a href="#">Y10 Photography BL ID / SURREAL</a>
<b>MUSIC</b>	<b>HT3</b>
TOPIC & OUTCOMES	Film Music
RESOURCES	<a href="#">Film Music Lesson Plans</a>  Choose 2 of the lesson topics on film music. Use the information from them to create additions to your Component 1 - Film Music. This can be paper or computer based work.
<b>PE</b>	<b>HT3</b>
TOPIC & OUTCOMES	Principles of training exam preparation  To explain and evaluate the training principles and apply to a sports performer
RESOURCES	BTEC EXAM WORK

	<p>Please watch the following video to help with revision for your exam.</p> <p>Design revision flash cards on the principles of training using the video links on youtube and your revision booklet.</p> <p><a href="https://www.youtube.com/watch?v=nRlUzL7mOfs&amp;safe=active">https://www.youtube.com/watch?v=nRlUzL7mOfs&amp;safe=active</a></p> <p><a href="https://www.youtube.com/watch?v=dHntMdrf_4s&amp;t=306s&amp;safe=active">https://www.youtube.com/watch?v=dHntMdrf_4s&amp;t=306s&amp;safe=active</a></p>
<b>PERFORMING ARTS</b>	<b>HT3</b>
TOPIC & OUTCOMES	<p>Component 1 - you need to complete any missing tasks on Hairspray or Into the hoods. This work needs to be completed in your google classroom.</p> <p><a href="#">Zoonation - Into the hoods</a></p> <p><a href="#">Hairspray knowledge organiser</a></p>
RESOURCES	Component 2 - Make sure you practise your performance of - you can't stop the beat.
<b>INTERACTIVE MEDIA</b>	<b>HT3</b>
TOPIC & OUTCOMES	Unit 1 Learning Aim 1
RESOURCES	<p>Complete Google Slides presentation - Unit 1 Workbook. Use the lesson slides to help you</p> <p><a href="#">Unit 1 L/O 1 Lesson Plans</a></p>
<b>INFORMATION TECHNOLOGY</b>	<b>HT3</b>
TOPIC & OUTCOMES	
RESOURCES	
<b>BUSINESS</b>	<b>HT3</b>
TOPIC & OUTCOMES	<p>Operations management and Internal influences in business</p> <p>Create notes or a mind map using pgs 36-46</p> <p>Titles Operations management, Customer service, Internal influences</p>

RESOURCES	<a href="#">Business and Enterprise workbook</a>
HEALTH AND FITNESS	HT3
TOPIC & OUTCOMES	<p><b>Components of fitness</b> - to be able to identify the 11 components of fitness.</p> <p>To be able to define the 11 components of fitness.</p> <p>To be able to relate each component of fitness to a sporting activity.</p>
RESOURCES	<p><a href="#">Loom video</a></p> <p><a href="#">Assignment</a></p>

**YEAR 11 BLENDED**

**LEARNING OVERVIEW**

<b>ENGLISH</b>	<b>HT3</b>
TOPIC & OUTCOMES	An Inspector Calls
RESOURCES	<p><u>An Inspector Calls Full Play (film)</u>  <a href="https://www.youtube.com/watch?v=zXT0EgfrQWM">https://www.youtube.com/watch?v=zXT0EgfrQWM</a></p> <p><u>Revision presentation. An Inspector Calls</u>  <a href="https://docs.google.com/presentation/d/1ppPVx5x9hzSVeOAqZtPLfB-4hpB_7Zqw/edit#slide=id.p14">https://docs.google.com/presentation/d/1ppPVx5x9hzSVeOAqZtPLfB-4hpB_7Zqw/edit#slide=id.p14</a></p> <p><u>BBC Bitesize plot summary quiz</u>  <a href="https://www.bbc.co.uk/bitesize/guides/z27p9qt/test">https://www.bbc.co.uk/bitesize/guides/z27p9qt/test</a></p> <p><u>BBC Bitesize quiz on themes with extracts</u>  <a href="https://www.bbc.co.uk/bitesize/guides/zxcqycw/test">https://www.bbc.co.uk/bitesize/guides/zxcqycw/test</a></p> <p><u>BBC Bitesize quiz on form, structure and language</u>  <a href="https://www.bbc.co.uk/bitesize/guides/z2w6rdm/test">https://www.bbc.co.uk/bitesize/guides/z2w6rdm/test</a></p> <p><u>Quiz</u>  <a href="https://docs.google.com/forms/d/e/1FAIpQLScOkXgnEB_jKpgYLI0c7DqLwZ2RuMHsK8a20cupdEqo7mJmg/viewform?vc=0&amp;c=0&amp;w=1&amp;flr=0&amp;gxids=7757">https://docs.google.com/forms/d/e/1FAIpQLScOkXgnEB_jKpgYLI0c7DqLwZ2RuMHsK8a20cupdEqo7mJmg/viewform?vc=0&amp;c=0&amp;w=1&amp;flr=0&amp;gxids=7757</a></p>
<b>MATHS</b>	<b>HT3</b>
TOPIC & OUTCOMES	F - Exam preparation H - Functions
RESOURCES	<p>F - <a href="#">Algebra</a>  <a href="#">Number</a>  <a href="#">Geometry</a>  <a href="#">Probability</a>  Answers available on mathswatch for self assessment</p> <p>H - Mathswatch Video Clips 214 and 215  Interactive questions on 214 and 215  <a href="#">Quiz</a></p>
<b>SCIENCE</b>	<b>HT3</b>

TOPIC & OUTCOMES	
RESOURCES	<p><b>IF YOU ARE STUDYING COMBINED FOUNDATION: CLICK ON THE LINK BELOW TO ACCESS ALL THE TOPICS FOR REVISION</b></p> <p><b>Click here for:</b>  <a href="#">All Combined science topics for Foundation groups</a></p> <p><b>IF YOU ARE STUDYING COMBINED HIGHER: CLICK ON THE LINKS BELOW TO ACCESS ALL THE TOPICS FOR REVISION</b></p> <p><b>Click here for:</b>  <a href="#">All Combined science topics for Foundation groups</a></p> <p><b>IF YOU ARE STUDYING TRIPLE SCIENCE CLICK ON THE LINKS BELOW TO ACCESS ALL THE TOPICS FOR REVISION</b></p> <p><b>BIOLOGY</b>  <b>Click on the link below for</b></p> <ul style="list-style-type: none"> <li>• <a href="#">All Triple Biology topics</a></li> </ul> <p><b>CHEMISTRY</b>  <b>Click on the link below for</b></p> <ul style="list-style-type: none"> <li>• <a href="#">All Triple Chemistry topics</a></li> </ul> <p><b>PHYSICS</b>  <b>Click on the link below for</b></p> <ul style="list-style-type: none"> <li>• <a href="#">All Triple Physics topics</a></li> </ul>
<b>GEOGRAPHY</b>	<b>HT3</b>
TOPIC & OUTCOMES	Nigeria - A case study of NEE. To look at Nigeria in terms of location, population, economy, climate and culture.
RESOURCES	<p>Watch the GCSE pod videos on Nigeria:  <a href="#">Nigeria GCSE Pods</a></p> <p>Once you have watched each of the pods attempt the quizzes at each of the following links:</p> <ol style="list-style-type: none"> <li><a href="#">1. Nigeria: Location and Importance</a></li> <li><a href="#">2. Nigeria: Changing relationships</a></li> <li><a href="#">3. Nigeria's Changing Industrial Structure</a></li> <li><a href="#">4. Nigeria's TNC's</a></li> <li><a href="#">5. Nigeria: Environmental Impacts</a></li> </ol>

	<a href="#">6. Nigeria: Aid</a> <a href="#">7.Nigeria: Effects on Quality of Living</a>
<b>HISTORY</b>	<b>HT3</b>
TOPIC & OUTCOMES	<p><u>Revision overview of Key Topic 1 - Anglo-Saxon England and the Norman Conquest, 1060-66. AND Key Topic 2 - William I in power: securing the kingdom, 1066-87</u></p> <p>Using the revision workbook attached below in resources complete ALL tasks up to page 16 ONLY!</p> <p>Using the GCSEPod links provided will also be useful to help you complete these activities and there are QR codes on some pages to take you to links of info.</p>
RESOURCES	<p><a href="#">Revision workbook</a></p> <p><a href="#">GCSE Pod - KT1</a> (7 videos)</p> <p><a href="#">GCSE Pod - KT2</a> (4 videos)</p> <p><i>Make sure you have signed in to GCSEPod before clicking the links above.</i></p>
<b>RE</b>	<b>HT3</b>
TOPIC & OUTCOMES	
RESOURCES	
<b>FRENCH</b>	<b>HT3</b>
TOPIC & OUTCOMES	<p>Global dimension -  Volunteering, global events .  Healthy lifestyles.</p>
RESOURCES	<p><a href="#">Lesson 1</a></p> <p><a href="#">Lesson 2</a></p> <p><a href="#">Lesson 3</a></p> <p><a href="#">Lesson 4</a></p> <p><a href="#">Lesson 5</a></p> <p>Quiz</p>
<b>GERMAN</b>	<b>HT3</b>
TOPIC & OUTCOMES	Global dimension



RESOURCES	<a href="#">Lesson 1</a> <a href="#">Lesson 2</a> <a href="#">Lesson 3</a> <a href="#">Lesson 4</a> <a href="#">Lesson 5</a> <a href="#">Lesson 6</a>  Quiz
<b>DRAMA</b>	<b>HT3</b>
TOPIC & OUTCOMES	Monologues for performance
RESOURCES	<a href="#">Year 11 Scripted Monologues for Performance Blended Learning lessons.pptx</a>
<b>ART</b>	<b>HT3</b>
TOPIC & OUTCOMES	Exam Preparation
RESOURCES	<a href="#">Drawing- experimental techniques BL HT3.pptx</a>
<b>PHOTOGRAPHY</b>	<b>HT3</b>
TOPIC & OUTCOMES	Exam Preparation
RESOURCES	<a href="#">BL - PHO.pptx</a> Work on project 1
<b>MUSIC</b>	<b>HT3</b>
TOPIC & OUTCOMES	Researching Exam Genres
RESOURCES	TBC - Exam Paper released beginning of January
<b>PE</b>	<b>HT3</b>
TOPIC & OUTCOMES	Principles of training exam preparation  To explain and evaluate the training principles and apply to a sports performer

RESOURCES	<p>BTEC EXAM WORK</p> <p>Please watch the following video to help with revision for your exam.</p> <p>Design revision flash cards on the principles of training using the video links on youtube and your revision booklet.</p> <p><a href="https://www.youtube.com/watch?v=nRIUzI7mOfs&amp;safe=active">https://www.youtube.com/watch?v=nRIUzI7mOfs&amp;safe=active</a></p> <p><a href="https://www.youtube.com/watch?v=dHntMdrf_4s&amp;t=306s&amp;safe=active">https://www.youtube.com/watch?v=dHntMdrf_4s&amp;t=306s&amp;safe=active</a></p>
<b>PERFORMING ARTS</b>	<b>HT3</b>
TOPIC & OUTCOMES	<p>Read the example pupil responses to exam 1,2,4 use the mark grids to highlight where the student gained marks.</p> <p><a href="#">Example student response to paper 1.2.4</a></p>
RESOURCES	<p>Highlight key words on the mark grids.</p> <p><a href="#">mark grids</a></p> <p>What mark would this student gain in each paper? How could they gain more marks?</p>
<b>INTERACTIVE MEDIA</b>	<b>HT3</b>
TOPIC & OUTCOMES	
RESOURCES	